



Use of Disadvantage Pupil Funding 2015-2016

Background

The Disadvantaged Pupil funding is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and for children who have been looked after for 1 or more day, have been adopted from care or have left care under a special guardianship order, a residence order or a child arrangements order. In 2015-16 this also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the funding as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the funding and the extra support that they receive.

In April 2015 to March 2016 we received £23,600

Purpose	What this does	Targeted Children	Disadvantaged Pupil allocation	Impact
To maintain the engagement of parents in their children's school lives during times of difficulty.	To employ a Family Support Worker for ½ day each week to enhance the emotional well-being of vulnerable parents and their children	All year groups depending on need and intervention	£3200	Where Pupils and Families were supported by the Home School Link Worker pupils' attitude and behaviour in school and attendance have improved.
Funding for clubs and trips, uniform and milk	To enable all pupils to participate in enrichment activities regardless of family income.	Disadvantaged pupils as required	£354	Enrichment activities including clubs and trips are fully inclusive Children enjoyed attending clubs, participating in multi -sport activities and gained confidence with their peers.
Qualified Teacher/Intervention Teaching Assistants	Involves children who are entitled to funding to access tuition to meet their specific needs, across all abilities	All PP children (16 children)	£20,046	<p>94% of all pupils achieved L2c+ in maths. 100% of disadvantaged children achieved L2c+ in maths. 97% of all pupils achieved L2c+ in reading. 100% of disadvantaged children achieved L2c+ 96% of all pupils achieved L2+ in writing. 100% of disadvantaged children achieved L2+ in writing. 3 out of the 4 disadvantaged Reception children left Reception working towards expected levels and 1 achieved GLD 3 out of the 4 disadvantaged children in year 1 were working within the end of year expectations for year 1 in reading, writing and maths. 88% of all year 1 pupils achieved the required standard in phonics and 100% of disadvantaged children achieved the required standard. In year 2 100% of the disadvantaged children who re-took the test achieved the required standard.</p>

