



Use of Disadvantage Pupil Funding 2016-2017

Background

The Disadvantaged Pupil funding is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and for children who have been looked after for 1 or more day, have been adopted from care or have left care under a special guardianship order, a residence order or a child arrangements order. In 2015-16 this also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the funding as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the funding and the extra support that they receive.

In April 2016 to March 2017 we received £30,300

2017-2018

Our funding for the financial year April 2017 to March 2017 for disadvantaged children is £26,980

April 2016- March 2017 Provision	What this does	Targeted Children	Disadvantaged Pupil allocation	Impact
Home School Link Worker Support	To support families to engage better with the school, overcome barriers and provide access to additional support externally where relevant	All year groups depending on need and intervention	£1,766.67	<ul style="list-style-type: none"> • Where pupils and families were supported by the Home School Link worker pupils' attitude and behaviour in school and attendance have improved. • Parental engagement with the school has improved • Attendance for disadvantaged Pupils has increased from 95% to 97% over the last two years
Funding for clubs and trips, uniform and milk	To enable all pupils to participate in enrichment activities regardless of family income. Encourages pupils to have a healthy life style and provide nutrition to enhance pupils' readiness and ability to learn	Disadvantaged pupils as required	£826.29	<ul style="list-style-type: none"> • Enrichment activities including clubs and trips are fully inclusive • Children enjoyed attending clubs, participating in multi -sport activities and gained confidence with their peers. They were able to take part in shared learning experiences alongside their peers to enrich learning and social development and raise self esteem • Pupils received milk daily which aided their readiness and ability to learn
Intervention Teaching Assistants	To support the academic achievement of pupils within reading, writing and mathematics. To provide emotional and social support through the use of a trained ELSA	All disadvantaged children	£27,707.04	<ul style="list-style-type: none"> • At the end of the EYFS, 7 out of the 8 children met expected in reading, writing and maths. 2 of which exceeded in reading and writing and 1 in maths • At the end of KS1, 5 out the 8 year 2 children met the expected standard in reading writing and maths with 1 child working at greater depth in reading. • ELSA support has developed children's emotional and social skills and increased self-esteem has been noted