



## Disadvantaged Pupil Funding

- The Disadvantaged Pupil funding is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and for children who have been looked after for 1 or more day, have been adopted from care or have left care under a special guardianship order, a residence order or a child arrangements order In 2015-16 this also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure)
- Schools are free to spend the funding as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families
- We are required to publish online information about how we have used the funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the funding and the extra support that they receive
- In the financial year 2017-2018 we received £32,560

Financial year	What this does	Targeted Children	Disadvantaged Pupil allocation	Impact
2017-2018				
Home School link worker	Supports families to engage better with the school, overcome barriers and provide access to additional support externally where relevant	All year groups depending on need and intervention	£1028.43	<ul style="list-style-type: none"> <li>• Where pupils and families were supported by the home HSLW pupil's attitude and behaviour in school and attendance have improved</li> <li>• Parental engagement with the school has improved</li> <li>• Attendance for disadvantaged children is 95.6% which compared to national for 2016 at 94.8% (2017 figures are yet to be released)</li> </ul>
Funding for	To enable all	Disadvantaged	£974.52	<ul style="list-style-type: none"> <li>• Enrichment activities</li> </ul>

clubs, trips, uniform and milk	pupils to participate in enrichment activities regardless of family income Encourages pupils to have a healthy life style and provide nutrition to enhance pupils' readiness and ability to learn	pupils as required		<ul style="list-style-type: none"> <li>are fully inclusive</li> <li>Children enjoyed attending clubs, participating in music and sport activities and gained confidence with their peers. They were able to take part in shared learning experiences alongside their peers to enrich learning, social development and raise self esteem</li> <li>Pupils received milk daily which aided their readiness and ability to learn</li> </ul>
ELSA training and resources	Train an existing TA as an ELSA to support the emotional needs of disadvantaged children	Disadvantaged pupils as required	£695.95	<ul style="list-style-type: none"> <li>Children's confidence and self-esteem is improving which is positively impacting on their learning</li> </ul>
Intervention Teaching Assistants	To support the academic achievement of pupils with reading, writing and maths	All disadvantaged children	£29,211.1	<ul style="list-style-type: none"> <li>Year 1 – 6 out of the 7 children are on track to meet at least expected by the end of the year in reading, writing and maths and 4 are on track to reach greater depth</li> <li>Year 2- 6 out of the 9 children are on track to meet at least expected in maths and 3 greater depth</li> <li>7 out of the 9 children are on track to meet at least expected in reading and 5 greater depth</li> <li>4 out of the 9 children are on track to meet at least expected in reading and 3 greater depth</li> </ul>
Work Shark	A computer based program to support spelling	Disadvantaged pupils as required	£650	<ul style="list-style-type: none"> <li>This intervention has just begun and the impact will be measured later in the year</li> </ul>

