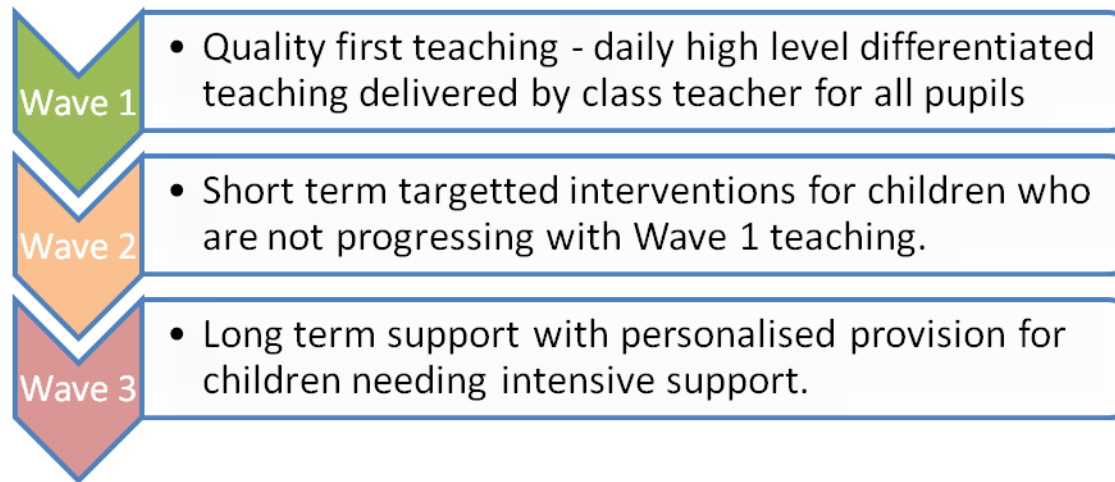


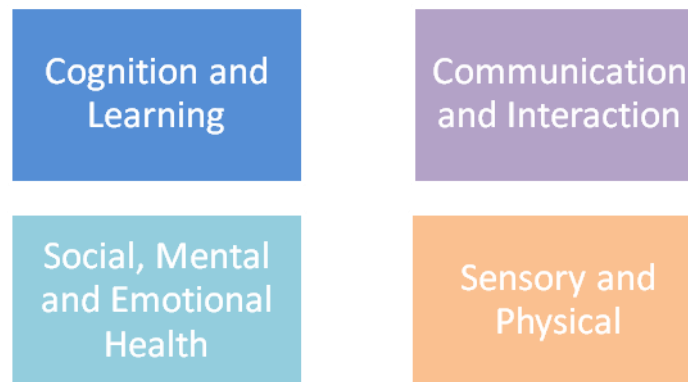


# Manby Lodge Infant School Provision Map

There are 3 levels or 'waves' of provision that are provided to the pupils in the school.



Each wave is broken down further into 4 categories of provision, these are:





## Wave 1 Provision

Cognition and Learning & Communication and Interaction	Social, Mental and Emotional Health	Sensory and Physical
<ul style="list-style-type: none"> <li>• In class teaching assistant (TA)</li> <li>• Visual timetables</li> <li>• Differentiated, varied and creative curriculum</li> <li>• Opportunities for speaking and listening throughout curriculum</li> <li>• Quality marking symbols that children are familiar with</li> <li>• Verbal feedback for next steps</li> <li>• Assessment for learning</li> <li>• Use of interactive whiteboards</li> <li>• ICT embedded in lessons</li> <li>• Clear learning objectives shared with children</li> <li>• Clear success criteria</li> <li>• Use of talk partners</li> <li>• Variety of teaching styles used</li> <li>• Reading areas in all classrooms</li> <li>• Engaging display boards</li> <li>• Up to date VLE</li> <li>• Regular diagnostic and group reading</li> <li>• Daily focused phonic session</li> <li>• Access to the library and ICT suite</li> <li>• Pupil self assessment through traffic lights</li> <li>• EYFS - balance of child / adult led learning</li> <li>• EYFS - play based learning</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour policy with an emphasis on encouraging positive behaviour</li> <li>• High expectations of behaviour</li> <li>• Environment of praise and encouragement</li> <li>• Golden Rules clearly displayed throughout school</li> <li>• Half term Golden Rules assembly</li> <li>• Weekly sharing assembly</li> <li>• Daily collective worship</li> <li>• Class reward systems</li> <li>• Embedded values curriculum</li> <li>• Weekly circle time</li> <li>• Year 2 playground buddies</li> <li>• School council</li> <li>• Eco council</li> <li>• Structured transition visits</li> <li>• Training for staff</li> <li>• Role play opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-sensory approach to teaching</li> <li>• Dough Disco to build fine motor and hand strength.</li> <li>• Regular timetabled handwriting practice in class</li> <li>• Fine motor activities and interventions planned for in class</li> <li>• Use of iPads</li> <li>• Well planned seating and furniture arrangement</li> <li>• Easy access to resources</li> <li>• Visual prompts used in the classroom</li> <li>• Outdoor learning opportunities planned</li> <li>• Specialised resources available e.g. writing slope / pencil grips</li> <li>• Trim Trail</li> </ul>



## Wave 2 Provision

Cognition and Learning	Communication and Interaction	Social, Mental and Emotional Health	Sensory and Physical
<ul style="list-style-type: none"> <li>• Numicon - multi-sensory approach to support mathematical learning</li> <li>• Phonics - booster groups to develop reading and writing</li> <li>• Bookworm club - a weekly reading group for more able readers</li> <li>• Extended writing group - a group for more able writers</li> </ul>	<ul style="list-style-type: none"> <li>• Talking Partners - improving how children communicate across the curriculum</li> <li>• Speech development - supporting children with correct pronunciation of sounds.</li> <li>• EAL support - supporting children who have English as an Additional Language</li> </ul>	<ul style="list-style-type: none"> <li>• ELSA (Emotional Literacy Support Assistants) - supporting children to understand and regulate their own emotions whilst also respecting the feelings of those around them</li> <li>• Positive Play - opportunities for children to enjoy positive and active playgrounds</li> <li>• Home School Link Worker (HSLW) - acts as a link between home and school</li> </ul>	<ul style="list-style-type: none"> <li>• School has disabled facilities - toilets/ramps.</li> </ul>

The above interventions run throughout the school year. The frequency and duration of sessions will be determined by the need of each individual child. When it is deemed appropriate that a pupil should access a Wave 2 intervention, parents will be advised. Pupils may work on a 1:1 or small group basis.



## Wave 3 Provision

Highly specific target provision will be put in place according to the individual pupil need. This is often in association with outside agencies and varies greatly according to the need of the child.