

Week beginning: 21.01.19

Dear Parent/Carer,

**English** - We will be starting a new class Roald Dahl text and beginning to unpick the plot, main characters and descriptive language. We will then be using our knowledge of the text to write a short piece of writing using conjunctions, noun phrases and the correct punctuation.

**Maths** - We will be beginning our learning on money. We will be naming the coins, identifying their value, investigating different combinations to make the same amount and towards the end of the week we will be adding two amounts together. For example: 13p + 12p =

**Art/DT** - We will be designing and making our own Chinese lanterns to link in with our Geography lesson on China.

**Geography** - We are learning all about China. We will be researching Chinese food, festivals, landmarks, weather and currency. If you have any resources or artefacts linked to China please bring them in to share.

**Spelling** - Children will need to learn their spellings in their spelling journal ready to work with their spelling buddy on a Friday. New spellings will be given every Friday. See the letter inside the spelling journal for more information. Each child's spelling words are personal to them.

**Homework changes** - Children are now expected to complete either ONE Maths or English activity EACH WEEK (from the homework grid) to bring in to school on a FRIDAY. This can be completed on paper or in their homework books. The Topic tasks are additional. This will be shared with the class each Friday and stamped by the teacher.

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book.

This term we will be learning about countries around the world - if you have any artefacts, books etc. from any country that you would be happy for us to borrow please could you send them in. Thank you.

**Dates for the diary-**

\*Arts Week- W/C 11<sup>th</sup> February 2019

\*Parent Consultations W/C 11<sup>th</sup> February. Details to follow.

Thank you for you continued support,  
The Year 2 Team