Dear Parents and Carers,   **W/c 28/01/19**

Our focus this week:- We will be making predictions and talking about floating and sinking in our water trays. We will be using paint to print with shapes in our art areas and using junk modelling in our craft areas to explore 3D shapes.

Maths:- We will be learning about 3D shapes and describe them using the language **faces**. The 3D shapes that we will be focusing on are **cubes, cuboids, cylinders, spheres and cones**.

Literacy:- We will be sharing story books and information books in our small world and role play areas. We will be talking about the differences between story books and information books. We will be using our segmenting skills to label our small world and role play areas.

Phonics:- We will be learning the digraphs, **oa, ar, or, oo** and **ur**. A digraph is two letters that make one sound. We will continue to practise the tricky words, **I, to, no, go, the, he, she, we, me, be** and introducing the new tricky word **was**.

At home you could:- Go on a 3D shape hunt around your home or out in the environment. Ask questions: Can you see a sphere? Can you see a cube? What shape can you see?

NSPCC:- As you will be aware we had a visitor from the NSPCC talk to us in an assembly. As part of our work to support the NSPCC the Reception classes have decided to do a sponsored Trim Trail Walk. Please find the sponsor form in your child's book bag. If you would like your child to participate please return the forms by Friday 8th February.

For Arts Week we are collecting:-

We would appreciate any of the following:

- Plastic and beer bottle tops
- Unwanted CDs or DVDs
- Nails
- Shells
- Pebbles and stones
- Unwanted crockery preferably coloured
- Unwanted tiles
- Glass beads
- Plastic gems
- Buttons
- Unwanted round or square cake tins

The week of 11th February is Arts Week and we would appreciate some help with our art projects on Monday, Tuesday or Wednesday that week. If you are DBS checked and would be available to help on any of those days then please speak to your class teacher. Thank you

Thank you
The Reception Team