

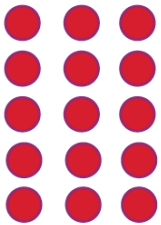
Dear parents and carers,

NB: Please make sure that if scooters or bikes are left at school during the day that they are clearly labelled with your child's name. If scooters or bikes are mistakenly taken home by the wrong child, they can be easily returned to the correct owner. Thank you

**English:-** During Book Talk we will be continuing with our 'Amazing Animals Including Humans' topic with a focus on retrieval questions. Within our writing we will be continuing to include a -er and -est suffix words.

**Phonics:-** The children will be continuing to revise all the phonemes we have taught so far and will learn about adding -s or -es for plurals.

**Maths:-** We will be continuing to learn about multiplication. This week we will begin to create arrays to represent and solve multiplication calculations. When counting the arrays we will be counting in 2s, 5s and 10s. For example:  $3 \times 5 = 15$



**At home you could:**

1. Use the safe search engine Kiddle to find out about animals. What is the **fastest** animal in the world? What is the **smallest** animal in the world? Can you find an animal that is **taller** than a car? Can you find an animal that is **longer** than a plane?
2. Look for 'real life arrays' in your home environment or when you're out and about. For example, a small box of eggs shows  $3 \times 2$  or  $2 \times 3$ . We can count in 2s to work out that there are 6 eggs.



**Dates for your diary:**

- Wednesday 13<sup>th</sup> March (9.10-10am) - Shared learning

Thank you  
The Year 1 Team

Hedgehogs: Miss Riches, Mrs Goldsworthy & Mrs Croft  
Foxes: Mrs Twomey & Mrs Wallis  
Squirrels: Mrs Stanford, Mrs Tobin & Mrs Higgins