

**Week beginning:** 11.03.19

Dear Parent/Carer,

**English** - We will be continuing to learn about Cinderella and looking at an alternative version, Prince Cinders, and making comparisons. We will then be using this to help plan our own ideas and write an alternative version of the story.

**Maths** - This week we will be learning about time. We will be learning and sequencing the days of the week and months of the year. We will then be moving on to telling the time focusing on o' clock, half past, quarter past and quarter to.

**Science** - We will be identifying things that are living, dead and never lived and sorting them into groups.

**Computing** - In computing we will be using search engines to research information on flowers and plants.

**Spelling**- Children will need to learn their spellings in their spelling journal ready to work with their spelling buddy on a Friday. New spellings will be given every Friday. See the letter inside the spelling journal for more information. Each child's spelling words are personal to them. Please make sure they have their spelling journal in school every Friday.

**Homework changes** - Children are now expected to complete either ONE Maths or English activity EACH WEEK (from the homework grid) to bring in to school on a FRIDAY. This can be completed on paper or in their homework books. The Topic tasks are additional. This will be shared with the class each Friday and stamped by the teacher.

**Reading**- Please read with your child every night for 10 minutes and ask them questions about the book.

**Dates for the diary-**

- Thursday 14<sup>th</sup> March- Bedtime stories 5.15-5.45pm. Please come dressed in your pyjamas.
- Monday 18<sup>th</sup> March- Lions shared learning 9.10-10.00am
- Tuesday 19<sup>th</sup> March - Leopards shared learning 9.10-10.00am
- Wednesday 20<sup>th</sup> March- Tigers shared learning 9.10-10.00am
- Thursday 4<sup>th</sup> April- Year 2 Easter Assembly in the hall at 2pm. Parents/carers are welcome to come and watch.

Thank you for you continued support,  
The Year 2 Team