



Leading Parent Partnership Award (LPPA) Verification Report

School name:	Manby Lodge Infant School
School address and postcode:	Princes Road Weybridge Surrey KT13 9DA
School telephone:	01932 851848
School website:	manbylodge.co.uk
Head teacher:	Miriam Morris
Head teacher's email:	head@manby-lodge.surrey.sch.uk
LPPA coordinator:	The Head Teacher
LPPA coordinator's email:	
Award verifier:	Jeanne Le Bars
Award adviser (if applicable):	N/A
Date of verification:	26 th April 2019

Commentary on the evidence provided:

An excellent, detailed portfolio of evidence in place.

1&2 All paper work is completed, and the whole school community informed about the LPPA including the extended school provision.

3. A good LPPA action plan evidenced, progress monitored and evaluated.

Parent partnership is a key focus in the school's development plan.

The vision/mission statement 'Learn More, Be More, Be the Best You Can' is on the main school sign and re-enforced throughout the school. Signage is good.

The school environment is really excellent. The displays throughout are of a gold standard, and the whole school well maintained.

Welcoming, professional reception/office staff. The reception area is bright, with comfortable seating, a plasma screen, photos of staff, and a suggestion box.

Communication strategies and practice have been reviewed and practice developed as part of the LPPA process. The evidence shows that communication, both one to one, home/school communication and general communication and information, are models of good practice.

The school has an excellent website, 'Marvellous Me' has been introduced, 'Parent Voice' also in place. 'Dear Parents', the school's weekly newsletter for each year group maintain good home/school links and celebrate the children and their learning. Class representatives have been introduced.

The evidence shows that the staff are aware of and supported in the development of effective parent partnership.

Evaluation of communication is in place and overwhelmingly positive.

4. A very good programme of workshops has been developed, including phonics, reading, maths, and all are well attended by parents. 'Shared Learning' sessions are also in place and these, as well as the workshops, are positively evaluated by parents.

5. Induction processes are thorough and sensitive. Tours of the school, meetings, flexible timings, story sessions for the children and their parents, one to one meetings, and a social event for new parents are all in place and well evidenced.

Induction is positively evaluated.

6. As per objective 4 a good programme of workshops is in place and well attended.

The school website includes extensive information about the curriculum, and the school's values.

As above the 'Dear Parents' weekly newsletters are sent to all parents in every year group. In addition the 'Newsfeed' portal on the website celebrates the children's learning, both inside and outside school, and the 'Shared Learning' sessions for parents and children in class.

'Marvellous Me' keeps parents in touch with the children's learning, and provides opportunities for parents to share the children's learning at home.

The school has an open door policy and practice, and flexible timings are offered for parents' evenings.

Celebrations are a key element of Manby Lodge's ethos and the school provides plenty of opportunities to celebrate, not only the children's learning, but also the whole school community.

The portfolio evidence includes Mothers' day party, Grandparents' tea party, school pantomime, all well attended.

Objective 7

All policies in place and on the website. The school values are reflected across the curriculum. The website, as above, keeps parents fully informed of national requirements of schools, including Ofsted, the curriculum, British Values and how the school interprets and shares these with the children.

Objective 8

Transition, both at the end of KS1 and from year to year are well evidenced, and, as with induction, provided parents and the children with good support as they move up the school and on to junior school.

Objective 9

The Head and the school are clear as to the key findings and next steps for Manby Lodge's development of parent partnership. (See developments)

Strengths identified during verification:

In addition to all the above the recently appointed Headteacher, Miriam Morris, took over the LPPA process from the previous Head, and has continued to develop parent partnership with the SMT and all the staff. The school has clearly addressed the LPPA with commitment throughout the process.

As evidenced in the portfolio communication is now excellent across the board.

The environment, following the new build is impressive.

The introduction of Shared Learning and the development of the programme of workshops are key strengths. A key strength is the high number of parents who attend, including Dads.

Staff at final verification were clearly committed to a strong partnership with parents and recognise the importance of parental input to their effective practice.

The children at the verification meeting clearly love their school. They enjoy reading, could name their favourite book so far, and understand the importance of their reading records. They were clear as to what might improve the school, and make it even better. As it was just after Easter, the suggested improvements seemed to have a strong chocolate focus. Suggestions were, a water fountain in the playground, a chocolate fountain, chocolate sausages and a barbecue.....

Parents, in conversation, praised the school's communication strategies. They are happy with how they are kept in touch with their children's progress and, in particular, with the way SATS is handled. They enjoy the workshops and particularly value the shared learning sessions. Parents said the school listens and responds speedily with their responses to questionnaires and evaluations. They appreciate the presence of members of the SMT in the playground every morning. They welcome the introduction by the new Head of 'Parent Voice', and feel that the parent representatives are a good conduit for parents' views to be heard.

Parents said "The staff empower the children", "At Manby you're learning with the children."
"Manby provides a warm hug".

Impact:

The school's perception is that "The LPPA process gave us the opportunity to reflect and develop our communication practice, and it has been a useful tool to develop effective partnership with parents".

Areas for development:

As agreed:

- To further develop the feedback process to parents
- The development of curriculum links, particularly in relation to health and wellbeing

Verifier recommendation:



Leading Parent
Partnership Award

That Manby Lodge Infant School
receives the Leading Parent Partnership Award for a period of three years.

Head teacher comments:

We are very pleased that all of the hard work put in by all members of staff at Manby Lodge has been recognised and that we have successfully been awarded the LPPA. Our staff work hard to create good relationships with parents and carers so that ultimately the children will benefit. We are proud of what we have achieved.

Working towards the LPPA has offered us the chance to be really reflective in our practice with regards to how we work with parents at all levels. We are not complacent and we know that there is still work to be done.

Miriam Morris

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