



Dear Parents/ Carers,

As part of the consultation process for developing our new RSHE Policy we held a meeting with class representatives on the 19th June to discuss the policy and feedback from our parent community.

Firstly, I just want to thank the class representatives for attending the meeting and gathering feedback from their allocated class and I also want to thank parents for taking the time to read and provide comments related to the policy. It was very useful to hear different viewpoints and opinions and we now have some actions to work on which are listed below.

During the meeting, we discussed the following:

- Terminology that will be used with the children and specific year groups such as correct biological terms for body parts. The correct terminology for genitalia is taught in year 1 and 2 with children learning about body parts in Reception but not any body parts underneath pants.
- Terminology for Year 1 and 2 includes testicles, vagina, vulva, anus, nipples, breasts, penis and bottom. This is taught through cartoon type pictures.
- Terminology in the policy which is understood and used between adults when discussing safeguarding concerns such as FGM, peer on peer abuse and grooming. We will not use this terminology with children but the Jigsaw scheme of work covers aspects of these sensitive areas in order to keep children safe, for example; safe touch, healthy relationships, anti-bullying week, online safety and body parts.
- Staff will use same terminology and will be kept up to date with changes to the curriculum.
- Dealing with difficult questions at home. Parents can use curriculum guidance but parents ultimately are the first teachers of this subject so opinions and answers may differ. There is no right or wrong way to answer these questions.
- PSHE curriculum content and each of the puzzle pieces and Science curriculum coverage.
- How we teach about diversity- ordering books, dolls of different ethnicities, in children's everyday environment, skin colour of crayons we use. British values, respecting each other, everyone is individual and special in their own way, everyone is valued, celebrations of children.

As a result of this meeting, we are now working on the following actions:

- Length of policy- agreed to write a summary of policy (information for parents) including resources, terminology and how it is taught so that policy is more accessible for parents.
- Communicate with Oatlands and discuss their policy and curriculum.
- Making it explicit in the policy that we are only teaching aspects of sex education which are statutory within the Science National Curriculum.
- Audit of books and resources to teach about diversity.
- Contacting parents before the start of the 'Changing Me' section of Jigsaw. We can't share materials due to copyright. Parents thought this meeting prior to teaching topic was a good idea.
- Adding suggestions into the policy.

If you have any questions or queries about the PSHE/ RSHE curriculum please don't hesitate to contact me.

Kind regards,

Miss Blackburn