



## Pupil Premium Impact 2019 – 20

For 2019-20 Manby Lodge Infant School received £29,340 Pupil Premium funding for 19 children. This represents approximately 7.2% of the children on roll. Other funding from additional funding streams was added to this money to ensure that we could support other children from low-income families.

At our school the children eligible for Pupil Premium funding are diverse, and therefore it is more difficult to identifying common threads in the main barriers to educational achievement.

Mostly they are:

- Lack of vocabulary and oral language skills across the school, affecting reading and writing.
- Attendance and Punctuality – A greater proportion of pupil premium children require additional support to main good attendance above 96% and to also ensure they come to school on time.
- Passive attitude towards learning – A greater proportion of our pupil premium children require an enhanced curriculum to ensure their learning is not passive.
- Parental Involvement – A greater awareness of the expectations of each Key Stage and Year group and to encourage a partnership in learning.

To note: This was an exceptional year due to the COVID-19 pandemic. The school was in lockdown from March – July, and children were offered places at school based on parents key worker status and vulnerability.

2019-20 plans for spending the pupil premium to overcome barriers to academic achievement	Allocated funds	Available to	Reasons for this approach	How we'll measure the effect (impact) of the Pupil Premium Funding
We buy into a Home School Link Worker (HSLW) through our local Cluster (links to a/b/c/d).	£744.00	All Year groups	The HSLW works with families to provide help, support and advice at challenging times. Works with small groups and with adults and children on a one to one basis. The HSLW is also able to source additional funding to support families in the community. The aim is to support families with their children's behaviour and attitude to learning. Parenting courses are also facilitated.	Where pupils and families were supported by the HSLW, pupil's emotional well-being, attitude and behaviour in school and attendance improved.  Where parents engaged with the HSLW, this prevented escalation to children's services.  Parental engagement with the school improved a great deal.

Emotional Literacy Support Assistant (links to c/d)	£2,500	All Year groups	The school has a trained ELSA who is allocated time each week to work with vulnerable children, delivering personalised interventions and support. Additional time is allocated to planning the ELSA sessions. The ELSA sessions address any barriers to learning which have arisen due to emotional needs or needs relating to social interaction.	<p>32% of children on the Pupil Premium register were supported by our ELSA. (Emotional Literacy Support Assistant). Children are supported by our ELSA for a range of reasons. These range from developing the ability to be more assertive to better managing emotions, e.g. children develop techniques to manage frustration and anger. Outcomes for children included:</p> <ul style="list-style-type: none"> <li>• Reduction in playground incidents and friendship issues</li> <li>• Closer relationships formed with others including parents</li> <li>• Improved confidence in class and more likely to 'have a go'</li> <li>• Better emotional regulation</li> <li>• Recognition of emotions and empathy</li> </ul> <p>Our ELSA also supported families while in Lockdown due to Covid-19. She ensured families were not isolated, clear about home learning expectations, were emotionally able to cope with the situation, and offered a range of strategies and follow up agency support.</p>
Intervention teaching assistants (links to a/c)	£24,208.24	All Year groups	Trained Teaching Assistants lead interventions throughout our school. Interventions include 1:1 reading, phonics, writing and maths interventions, speech and language, and sensory and physical support.	<p>Due to the pandemic there is no substantive end of year academic data.</p> <p>Using Autumn data, in Reception 100% of pupil premium children were on track to meet their Early Learning Goals in reading, writing, number and shape, space and measures. Using W as an indicator of GLD, they were also on track to achieve this.</p> <p>In Year 1 - 60% of pupil premium children were on track for passing the phonics check,</p>

				<p>with 40% being targeted with interventions to ensure they were successful.</p> <p>In Year 1 60% of pupil premium children were on track for reading, 60% for writing and 80% for maths. Those who were not on track, were targeted for interventions.</p> <p>In Year 2 - 19 % were on track for reading, 19% on track for writing and 28% on track for maths. All of our pupil premium children in Y2 were targeted for interventions in at least one subject area.</p> <p>73% of our Y2 pupil premium children have additional needs including SEN, new to the country, EAL, children's services involvement.</p>
Specific directed funding of School Curriculum trips, before and after school care, and extra-curricular clubs, milk (for children aged 5 +), uniform when required (links to a/b/c/d)	£1,587.76	All Year groups	<p>The school makes the decision to fund opportunities where applicable. No child forgoes an experience owing to financial hardship. Funding is made available for clubs if children fall into this category.</p> <p>On occasions school will buy uniform for a child if it is necessary.</p>	<p>100% of Pupil premium children had their trips and outings subsidised.</p> <p>Children had funded Rock Steady, and Drama Tree clubs lunchtime clubs.</p> <ul style="list-style-type: none"> <li>Improved access to extra-curricular opportunities</li> <li>Improved confidence and talent</li> </ul> <p>Breakfast club funded</p> <ul style="list-style-type: none"> <li>Improved attendance and punctuality</li> </ul> <p>Milk and uniform funded</p> <ul style="list-style-type: none"> <li>Promotion of healthy diet</li> <li>Children feel included and ready for school</li> <li>Improved parental relationships with school</li> </ul>

Support for families and children following lockdown	£300	All year groups	We responded quickly to the National situation and put a range of systems in place to support families.	<p>During lockdown, 100% of PPG children were phoned each week, and parents were spoken to and supported.</p> <p>Laptops and Ipads were lent out to children as necessary, with 21% of our pupil premium children asking to use this service.</p> <p>Food bank vouchers and meal vouchers were available for all of our PPG families throughout lockdown.</p> <p>Education resources were printed and collected from school where necessary.</p> <p>Paid for internet installation for a family,</p> <ul style="list-style-type: none"> <li>• Increased connectivity</li> <li>• Improved access to online learning</li> <li>• Reduction in financial stress for food</li> <li>• Reduction in emotional stress</li> <li>• Improved behaviour from pupils at home</li> <li>• Improved learning opportunities to promote better outcomes</li> </ul>
<b>Total</b>	£29,340			