

**Week beginning:** 13.09.21



Dear Parents/Carers,

This week we officially begin our topic for the autumn term, Splash! We will be starting the week with a 'Stunning Starter' which will involve the children being introduced to the topic through several fun, water based challenges. These will include - designing and making a device to try to prevent a water balloon from bursting when dropped from a height, exploring ways to free the penguin from ice, and designing and making a boat that successfully floats. We hope to be able to share some photos from the morning with you all via Teams.

**English** - In English we will be reading the text, Lost and Found by Oliver Jeffers. We will spend the first week learning the story using a "Talk for Writing" story map which uses key words, pictures, symbols and actions to help children to internalise the story. We will then explore the author's use of vocabulary and consider why certain words have been used, the effect they have for the reader, and their meaning. We will end the week focussing on the use of adjectives to create noun phrase to describe the main characters culminating in the children making a 'FOUND' poster for the penguin in the story to help find where he has come from and who he might belong to.

**Maths** - In maths we will be beginning to look at place value and learning about what the digits in a number represent. The children will be looking at 2 digit numbers and partitioning them into tens and ones using a range of different resources. E.g. 21 is 2 tens and 1 one. We will be exploring the different ways we can represent the numbers and show what they are made up of.

**PSHE** - We will be learning about rewards and consequences in PSHE this week. The children will discuss different scenarios and behaviours that may occur and consider appropriate rewards and consequences for them. We will be relating this to our Golden Rules in school and our expectations in the classroom.

**DT** - Next week in our English lessons we will be using puppets to retell a familiar story. This week in DT we will be asking the children to design and make these puppets. We will be encouraging the children to carefully consider the tools, resources and techniques they can use to make their puppets. The children will be experimenting with cutting, shaping, joining and finishing their product. We are looking forward to seeing the children's creations!

**Computing** - This week we will be recapping on, and ensuring the children are secure with, logging on the computers and accessing Purple Mash. We will spend time locating key parts and features of Purple Mash ready to begin our first Computing topic next week.

**Geography** - In Geography we will be learning about the different continents around the world. We will link it with our story, Lost and Found, and consider the setting(s) in the story. We will be learning a catchy song to help the children learn and recall the continents and begin to locate each of the continents.

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will be changed on a Monday, Wednesday and Friday.

**PE Reminders** - Year 2 will have PE on the following days: \* **Leopards - Monday**  
\* **Tigers and Lions - Tuesday**

Our Multi-Sport lessons will be on Wednesday morning.

### **Friendly Plea!** 😊

Several of our learning activities next week will involve junk modelling materials. We would therefore be very grateful if you are able to send your child in with some items that might be useful. Please could you send in any kitchen roll tubes, clean plastic bottles, bottle tops, small cardboard boxes and similar. If possible, please could you send in any materials you are able to on Monday morning.

Also, we are planning on creating a story scene as part of our English learning over the next couple of weeks and would be very grateful if you are able to send in a shoe box to enable us to do this.

Thank you in advance for your help and support! It is really appreciated.

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for your continued support,

The Year 2 Team 😊