



W/B 11/10/21

Dear Parents / Carers,

This week...

**English:** In English this week we will be focussing on reading and retrieval skills. At the beginning of the week the children will be exploring a range of different texts and sorting them into fiction and non-fiction. We will be learning and considering how we can tell what genre a text belongs to and highlighting the key features of non-fiction texts. The children will become 'text detectives' looking for key features of non-fiction texts and finding out how they are used. Later in the week the children will be using a range of different non-fiction sources to research and find out about either whales or penguins with the aim of writing their own fact sheet about them the following week.

If you have any information books at home or from the local libraries that you would be happy to share with us for this week, please bring them into school on Monday.

**Maths:** In maths this week we will be adding 10 more or 10 less to a number. We will be adding and subtracting in 10s e.g.  $30+20 = 50$ ,  $70-40=30$ . We will also be learning how to add 2 numbers by first making 10 e.g.  $8+6 = 10+4$ .

**PSHE:** We will be continuing to learn about the Zones of Regulation. The children will be watching clips of 'Finding Nemo' and will be looking at the different behaviours of the characters. They will then identify which 'zone' these behaviours fit into. The children will also act out scenarios showing different behaviours in different zones.

**Science:** In Science we will be continuing to learn about absorbency of everyday materials. We will be going on an investigation hunt outside focussing on the materials used for buildings e.g. bricks, plastic, wood. We will then be thinking about how and why these materials are used. The children will then be thinking of ways to test the hypothesis 'hard materials cannot absorb water', making predictions and carrying out an investigation.

**Art:** The children will continue to look at the painting, 'The Great Wave' by Hokusai. After discussing and practising how to create the different shapes of the waves, the children will be experimenting and using a range of materials creatively to design and make a collage of the piece of artwork.

If you have any magazines or newspapers you would be happy to donate to us for this task, please could you send them in at the beginning of the week. Thank you in advance for your help.

**RE:** In RE the children will be learning about the 10 commandments and why they are important to Christians. The children will then come up with their own rules and commandments which they think will make the world a better place.

**Computing:** This week in computing we are going to make the tunes we composed last week more interesting by adding more instruments and sound effects. We are going to think about how music can be used to express feelings and create tunes which depict feelings linking it to the work we are doing in Art.

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will be changed on a Monday, Wednesday and Friday.

**PE Reminders** - Year 2 will have PE on the following days: \* **Leopards - Monday**

\* **Tigers and Lions - Tuesday**

Our Multi-Sport lessons will be on Wednesday morning.

**Dates for your diary:**

Thursday 21st October - end of term

13th and 20th October - Shared learning 9.05-9.30 (parents will be asked to sign up to one slot nearer the time)

1st November - Inset Day

2<sup>nd</sup> and 4<sup>th</sup> November - Parent Consultations (virtual)

3rd November - Phonics Workshop (virtual) 9-10am and 6-7pm

7th November - Reading and Writing Workshop (virtual - links will be sent out) 9:15-10am and 6-7pm

23rd November - Christmas Craft Morning - 2 slots: 9-9:45, 10-10:45am - more information to follow soon.

13th, 14th, 15th December - Year 2 Nativity performances 2:15pm - more details and information to be given soon.

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for you continued support,

The Year 2 Team ☺