

Week beginning: 04.10.21



### Feel Good Week

Dear Parents / Carers,

This week is 'Feel Good Week' and we will be carrying out many exciting activities and events which should help us to feel good. As well as these activities we will continue to carry out some subjects; learning in a fun way!

**English:** This week we will be retelling the story of 'The Storm Whale' in a number of ways including through role-play and hot-seating. We will also explore how the little boy in the story is thinking and feeling.

**Maths:** We will be playing a variety of games to help us to add and subtract, identify number bonds up to 100 and to help us find 10 more and 10 less.

**PSHE:** In PSHE we will be discussing our school values of independence, happiness, confidence and kindness and we will write something kind about our friends.

**Science:** In Science we will carry out an investigation to find which type of kitchen paper is the most absorbent.

**Art:** We will use pastels to create a piece of art linked to 'The Storm Whale'. Children will annotate their drawings with words, phrases and sentences to add detail and description.

**Phonics:** We will recap the sounds oe, air, ear, ou and oy.

Reading - Please read with your child every night for 10 minutes and ask them questions about the book. Books will be changed on a Monday, Wednesday and Friday.

Dates for your diary

7th October - Reading and Writing Workshop (virtual - links will be sent out) 9:15-10.15am and 6-7pm  
13th and 20th October - Shared learning 9.05-9.30 (parents will be asked to sign up to one slot nearer the time)

Thursday 21st October - end of term

1st November - Inset Day

10th November - Phonics Workshop (virtual) 9.15-10.15am and 6-7pm

23rd November - Christmas Craft Morning - 2 slots: 9-9:45, 10-10:45am - more information to follow soon.

13th, 14th, 15th December - Year 2 Nativity performances 2:15pm: more details and information to follow soon.

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for your continued support,

The Year 2 Team