

Subject: PE (Physical Education)

EYFS Early Learning Goals (Reception)	Early Learning Goal: Children at the expected level of development will: - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	From Real PE Scheme of work Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.
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End of KS1 objectives:
 Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:
 -master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
 -participate in team games, developing simple tactics for attacking and defending
 -perform dances using simple movement patterns.

AUTUMN TERM. Key Learning (knowledge).Key Skills and vocabulary	Links to learning in Year R	Year 1	Year 2
	<p>Autumn 1 During Autumn 1 PE in EYFS is split into 3 areas based on the educational programmes on</p> <ul style="list-style-type: none"> • core strength and co-ordination • gross motor skills • fine motor skills <p>Autumn 2: <u>Ball Skills-Throwing and Catching</u></p> <p>Children should;</p> <p>Be able to participate in a game with an opposing side. Be able to control a ball within a game setting. Use hands to control a ball with</p>	<p>Autumn 1: <u>Ball Skills-Throwing and Catching</u></p> <p>Children should;</p> <p>Be able to participate in a game with an opposing side. Be able to control a ball within a game setting. Use hands to control a ball with increasing accuracy. Be able to play a game following a set of rules.</p> <p>Autumn 2: <u>Team Games-Hockey</u></p> <p>Children should;</p> <p>Be able to participate in a game with an opposing side. Be able to control a ball within a game setting. Use hands to control a ball with increasing accuracy. Be able to play a game following a set of rules.</p>	<p><u>Ball Skills-Throwing and Catching</u></p> <p>Children should;</p> <p>Be able to participate in a game with an opposing side Be able to control a ball within a game setting. Play a game with a set of rules. Play as part of a team. Co-operate with team mates. Work as a team in order to score goals. Control a ball accurately. Use both hands and feet in order to control a ball.</p> <p><u>Autumn 2: Team Games-Hockey</u></p> <p>Children should;</p> <p>Be able to participate in a game with an opposing side. Be able to control a ball within a game setting. Play a game with a set of rules. Play as part of a team.</p>

	<p>increasing accuracy. Be able to play a game following a set of rules.</p>		<p>Co-operate with team mates. Work as a team in order to score goals. Control a ball accurately. Use both hands and feet in order to control a ball.</p>
<p>SPRING TERM. Key Learning (knowledge).Key Skills and vocabulary</p>	<p><u>Spring 1: Throwing and Catching</u> Children should; Be able to participate in a game with an opposing side. Be able to control a ball within a game setting. Use hands to control a ball.</p> <p><u>Spring 2: Football</u> Children should; Be able to throw and catch a large ball, - overarm and underarm. Roll a ball to an end target. Kick a ball.</p>	<p><u>Spring 1: Football- Agility and Co-ordination</u> Children should; Be able to throw and catch a large ball -Overarm and underarm Roll a ball too an end target. Kick a ball with increasing accuracy to and end target. Dribble a ball. Balance a ball on a racket. 2 handed strike.</p> <p><u>Spring 2: Basketball- Basic Movement</u> Children should; Move in a variety of ways in and out of cones obstacles Jump with both feet leaving the ground. Hop Stop on command Sprint run Skip without a rope. Jump for height</p>	<p><u>Spring 1: Football- Agility and Co-ordination</u> Children should; Be able to throw and catch a ball accurately. – Medium sized ball. Kick a ball Balance a ball on a bat. Hit a ball with some accuracy with a racket or bat. Throw a bean bag into a given target. Dribble a ball in and out of a set of obstacles.</p> <p><u>Spring 2: Basketball- Basic Movement</u> Children should; Move in a variety of ways in and out of cones and obstacles Jump with both feet leaving the ground. Hop Stop on command Sprint run Skip without a rope. Jump for height Skip with a rope Gallop Side gallop Jump for</p>

SUMMER TERM.	<p><u>Summer 1:Tennis-Developing balance</u></p> <p>Children should;</p> <p>Single balance Balancing on one foot.</p> <p><u>Summer 2: Athletics-Agility and Co-ordination</u></p> <p>Children should;</p> <p>Be able to throw and catch a large ball, - overarm and underarm. Roll a ball to an end target. Kick a ball</p>	<p><u>Summer 1: Tennis-Developing balance</u></p> <p>Children should;</p> <p>Single balance Balancing on one foot.</p> <p><u>Summer 2: Athletics- Agility and Co-ordination</u></p> <p>Children should;</p> <p>Be able to throw and catch a large ball -Overarm and underarm Roll a ball too an end target. Kick a ball with increasing accuracy to and end target. Dribble a ball Balance a ball on a racket 2 handed strike</p>	<p><u>Summer 1:Tennis-Developing balance</u></p> <p>Children should;</p> <p>Single balance Balancing on one foot Be able to control a ball within a game Line Walk</p> <p><u>Summer 2: Athletics- Agility and Co-ordination</u></p> <p>Children should;</p> <p>Be able to throw and catch a ball accurately. – Medium sized ball. Kick a ball Balance a ball on a bat. Hit a ball with some accuracy with a racket or bat. Throw a bean bag into a given target. Dribble a ball in and out of a set of obstacles.</p>
Key Skills & Vocabulary	Running, jumping, team games, catching, throwing, perform, tactics, balance, agility, dribbling, defending	Running, jumping, team games, catching, throwing, perform, tactics, balance, agility, dribbling, defending	Running, jumping, team games, catching, throwing, perform, tactics, balance, agility, dribbling, defending
Enrichment	Multi-sports Yoga Rugby Sports Day	Multi-sports Yoga Rugby Olympic Sports Day Bollywood Dancing Workshop Year 1 Inter-School Sports Cleves Sports Day	Year 2 Inter-School Sports Cleves Olympic Sports Day School Sports at Cleves- Summer Term Bollywood Dancing Workshop Ballroom Dancing Lessons Sports Day
Links to other subjects	Social and Emotional Maths	Social and Emotional Maths	Social and Emotional Maths