Subject Overview Grid (also available on the Key Stage 1 Curriculum Page) shows how the learning progresses from Reception through to the end of Year 2:

Subject	Scheme/ Provider
Science	We adhere to the National Curriculum. Where possible we link the science curriculum to topic learning e.g. In Year 1 in the Autumn Term linked with All About Me, children read Funny Bones English and they learn about the human body. In Year 2 children learn about floating and sinking when they study the Titanic in history. For the Science Long Term Plan click here. For Science Skills and Knowledge progression and coverage grids click on the links below. Plants (Year 1 & Year 2) Animals including humans (Year 1 & Year 2) Everyday materials (Year 1 & Year 2) Seasons (Year 1) Living Things and Habitats (Year 2)
PSHE (Personal, Social, Health, Economic Education)	We follow the Jigsaw PSHE Scheme in all Year Groups. For the PSHE Long Term Plan click here. This year we have introduced Zones of Regulation through a series of 16 lessons in all year groups during Autumn Term 1. For more information about Zones of Regulation please click here.
Computing	We follow the scheme Purple Mash. We have a cross curricular approach to computing so that it is embedded across all that we do. There is clear progression from Reception to Year 2. Although Online Safety is only one unit, we make sure that we teach online safety throughout the course of the year. For the Computing Long Term Plan, click here.

Physical Education	Children in Year R have one session of PE each week. Their access to the outside area – with the climbing frame and the tricycles, balance bars and other equipment provides them with the resources they need to reach their Early Learning Goals at the end of EYFS. Children in Year 1 & Year 2 have two PE Sessions each week. For one session teachers follow the Real PE Scheme for Physical Education.
	During the other session PE coaches work with the class teacher to deliver focused, progressive skills. Twice during the school year each year group will also have a series of 5 Forest Schools lessons. When children have Forest School, this is in place of PE Lessons. More information about Forest School is available here. Throughout the year children also experience workshops such as Yoga for children, dance and other sports. For the PE Long Term Plan click here. More information about PE including our extra-curricular clubs can be found here.
Geography	We follow the National Curriculum, wherever possible linking learning across the different subjects. We are careful to ensure that the teaching of geography is relatable to young children. In Reception children learn about their local area and in Year 1 children identify natural and man-made landmarks in their local area. We make the most of opportunities when it comes to where our children come from to teach about other places in the UK, in Europe and the rest of the world. We celebrate the different cultures that are represented by children in our school. For the Geography Long Term Plan click here.
History	We follow the National Curriculum, wherever possible linking learning across the different subjects. For example in Year 1 when children learn about The Great Fire of London and they also study landscapes and city-scapes in Art, culminating in them creating a silhouette of London burning in 1666. For the History Long Term Plan click here.
Religious Education	We follow Surrey SACRE and the Surrey Agreed Syllabus for Religious Education. For our RE Long Term Plan click here

Music	Music and performance is part of school life at Manby Lodge – and we welcome the return of signing in school! We follow the National Curriculum and use Active Music to support the teaching of Music.
Art and Design	We follow the National Curriculum for Art.
	For the Art Long Term Plan click here.
Design and Technology	We follow the National Curriculum for DT (Design Technology)
	For the DT Long Term Plan click here.