



Dear Parents and Carers,

**English:** In English this week we will be focussing on the story, Into the Forest by Anthony Browne. The children will be using and applying their prediction and inference skills to answer questions about the text. We will then be exploring the setting of the text and how the author evokes feelings and creates atmosphere through his use of imagery. The children will be planning and writing their own setting description for the forest exploring their senses.

*At home you could encourage your child to describe their surroundings using the 5 senses. What adjectives can they use?*

**Maths:** In maths we will be continuing to learn about measurement and focussing on mass. The children will be comparing mass and using balance scales to solve problems.

*At home you could challenge children to estimate and weigh everyday objects e.g. when cooking or making a recipe.*

**PSHE:** In PSHE we will be learning about Relationships. The children will be learning to express our appreciation for the people in our lives who are special to us.

**Geography:** This week we are staying in Asia. The children will be learning about Jordan and India. We will be exploring and researching landmarks, climate and weather, food and traditions and completing our own fact file using this information and comparing it to our local area.

**Music:** In music we will be learning to create musical patterns by writing four beat rhythm and pitch phrases.

**Science:** In science we will be looking at seed dispersal and why it is important.

**Guided Reading:** Please note, we have been teaching our Guided Reading lessons in a slightly different way this half term so far as we are having a real focus on comprehension. Each week we have been using extracts from different texts which the children have been reading to us. They have then been answering questions linked to what they have read.

**Reading** – Please continue to read with your child **every night for 10 minutes** and ask them questions about the book. We are monitoring the children's reading records on a weekly basis and keeping a record of how many times each child is reading at home as part of our *Reading Rockets* competition across the school.

Please remember to sign and/or comment in your child's reading record when they have read with you at home. Each week the classes who improve on their score will get to move their rocket closer to 'The Stars'. The first class/classes to reach 'The Stars' will win a selection of books chosen by them for their class book corner. We greatly appreciate your support with this.

### **Diary Dates**

W/C Monday 23<sup>rd</sup> May – Year 2 Parents Meeting at Cleves

Friday 27<sup>th</sup> May – Queen's Jubilee Day (Children to come to school dressed in red, white and blue).

Friday 27<sup>th</sup> May – End of Summer 1 half term (usual timings)

Monday 6<sup>th</sup> June – Inset Day

Tuesday 7<sup>th</sup> June – Return to school for children (usual timings)

Thursday 9<sup>th</sup> June – Forest School starts again for Year 2

W/C 13<sup>th</sup> June – International Week

Monday 13<sup>th</sup> June – FoML Father's Day Pop up Shop

Friday 17<sup>th</sup> June – International Dress up Day – children are invited to come to school dressed up in national or traditional costume of a country of their choice.

Friday 17<sup>th</sup> June – Open Classroom – parents and carers are invited into their child's classroom to view and celebrate the work the children have produced during International Week.

If you have any questions or concerns, regarding your child, please see your child's class teacher.

**Thank you for your continued support,**

**The Year 2 Team ☺**