

PSHE: Healthy Me

- Being Healthy
- Healthy Choices
- Clean and Healthy
- Medicine Safety
- Road Safety
- Happy, Healthy Me

RE: What do eggs have to do with Easter?

Children will learn:

- that new life is an important theme of Easter celebrations
- on Good Friday Christians remember Jesus' death
- on Easter Day Christians celebrate Jesus' resurrection
- that symbols are used to represent key aspects of Easter: o Hot cross buns – Good Friday / the crucifixion o Easter eggs – the Garden tomb; new life; the resurrection

Plants:

- To find out what a plant is.
- To identify and describe garden plants.
- To identify and describe wild plants.
- To identify and describe a range of trees.
- To identify the different parts of a plant.
- To make observations of growing plants.

History: The Great Fire of London

- To learn about events beyond living memory that are significant nationally.
- To learn about the lives of individuals in the past who have contributed to national achievements

Year 1 Curriculum Overview

Spring 2

London and Beyond: The Great Fire of London!

English: Writing

- Key Text 'The Three Little Pigs' and 'The Great Fire of London'.
- To write in a variety of different genres (real events, fictional experiences) and for different purposes
- To sequence sentences to form simple narratives
- To write simple dictated. Sentences accurately
- Make phonetically plausible attempts at words
- Using the suffixes: -er, -ed, -ing and -est
- Using the prefix: -un

Reading

- Talk about the main events in familiar stories, such as beginning, middle and end
- Link what I read to my own experiences
- Retell fairy tales/ traditional tales whilst including their particular characteristics

Handwriting

- Most letters are consistent in size, direction and shape.

Computing: Purple mash

- Lego Builders

Music: Charanga (In the groove)

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Sing and perform with others
- To clap and jump to the pulse while chanting.

DT:

- To explore different types of houses and identify shapes and features.
- To investigate how to join and combine shapes to make houses.
- To investigate ways of creating the interior features of a house.
- To be able to design a house.
- To be able to follow a design and make a house.
- To be able to evaluate a finished product.

Mathematics:

- Number: Addition and Subtraction (within 20)
- Number: Place (within 50)
- Measurement: Length and Height
- Measurement: Weight and Volume

PE: Real PE and Multi-Sports

Creative Focus

- Explore and describe different movements
- Begin to compare my movements and skills with those of others
- Select and link movements together to fit a theme