

# Spring 2

## Superheroes

### Understanding the world

- Continue daily weather chart, talk about weather, seasons and signs of spring
- Mother's Day – make scones
- Pancake Day – follow instructions to make pancakes and observe changes of state
- **R.E:** Easter. Why do we visit the church?

### Maths

- Secure counting skills
- Understanding that the place each number holds in the sequence does not change
- Explain how to order quantities to 10
- Compare quantities using more than or fewer than
- Use part, part whole models to understand composition of numbers
- Sorting objects according to different criteria
- Revising 2D and 3D shape knowledge
- Make increasing complex repeating patterns

### Personal, social and emotional Development – Healthy Me

- Understand we need exercise to stay healthy. Know which foods are healthy and unhealthy and make healthy eating choices.
- Understand why sleep is good.
- Understand the importance of washing hands.
- Understand how to keep safe.

### Literacy

- Essential Letters and Sounds – Phase 3 and 4
- Harder to Read and Spell words
- Extend knowledge of rhyming words
- Read and spell simple words using phonic knowledge
- Write CCVC, CVCC words using developing phonics knowledge
- Sequence stories through role play, pictures and captions
- Write simple sentences using finger spaces and begin to use capital letters and full stops
- Children to write their own versions of Supertato
- Using adjectives to describe characters in stories
- **Core texts used** – Supertato, Superworm, One is a Snail and 10 is a Crab, What can you see in Spring?

### Physical Development

- Form most lower case and uppercase letters correctly.
- Be able to participate in a game with an opposing side.
- Be able to control a ball within a game setting.
- Use hands to control a ball.
- Be able to throw and catch a large ball
- Roll a ball to an end target.
- Kick a ball.

### Creative Development

- Respond to different pieces of music
- Copy simple rhythms
- Explore percussion instruments
- Explore low and quiet sounds and high and low sounds
- Observational drawing – sketching plants
- Making pop up books
- Baking scones and pancakes
- Artist Focus: **Andy Goldsworthy**

### Communication and Language

- Continue to explore rhyme
- Join in with familiar stories and retell stories from the favourite 5
- Use adjectives to describe characters from our core stories

**Key Vocabulary:** hefty, lanky, distress, vanished, terrible, shrieked, grinned, buds, blossoms, nest, tadpoles.