

Parent Voice meeting 25/1/23 - Minutes

Present:

Georgie Hughes – Year 2 Lead, Reading & Writing Lead (GH)

Nicola Trodd – Year R Lead, Maths Lead (NT)

Natasha Laws, Leah Williams – Lion Class

Jacqui Brand – Leopard Class

Catherine Twyford – Squirrel Class

Jessica Fanneran – Fox Class

Rachel McIlroy – Cygnet Class

Janine Tower – Duckling Class

Leigh Maetzig – Gosling Class

Focussed discussion on Home Learning:

READING

GH discussed questions sent about reading. Repetition of the same book. NT and GH discussed fidelity to the schemes as outlined by OFSTED. NT and GH explained that we assess the children all of the time and will move them on whenever possible. Discussed when children move to next level and agreed that GH will reiterate to teachers that assessment should happen as and when the children are ready.

Discussed slips stuck in reading records and how to use these at home.

ACTION: NT/GH to send out the colour bands and which sounds are in these bands and have this available on the school website.

Parent volunteers asked if they are coming in for additional reading because teachers do not have enough time. NT and GH agreed that this is sometimes the case.

ACTION: NT/GH to put suggestions given to reception parents on the school website.

Parents fed back that the children are excited about reading rockets and the YOTO.

HOME LEARNING

Shared an example of home learning grids currently used in Y1 and discussed spellings in Y2 and spelling buddy scheme used.

Y2 parents shared view that preparing them for Cleves in terms of homework is a good thing. Discussed other ways that they could prepare children for readiness for getting used to the expectations of Y3.

Discussed conversation with Miss Morris regarding is it time to think about homework when people are not consistently reading 5x per week.

Feedback from parents was that the grid is sometimes overwhelming for the children and use of the suggested activities on Dear Parents may be a better use of time.

ACTION: School to review Homework provision

Parents suggestion for Koosa – could the adults read with some of the children because it is a long day? **Parents will take this to Koosa directly.**

Home school agreement - this will be shared at home visits as opposed to part of the new starter pack so the expectations are clear. Could we re-send the home school agreement at the beginning of every year as opposed to just at the start of reception?

ACTION: School to send Home School Agreement at the start of each Year, not only at the start of Reception.

ACTION: Year Groups to share the statistics of amount of children reading in Dear Parents.

It was suggested that school could send the colour coded letters to parents according to the amount of times being read as well as attendance.

School to consider looking into the structure of the reading record to make it easier for parents to record the amount of times across the week.

AOB:

NT/GH to consider speaking to Multisports about moving lunch time club to another day as it is the same day as their P.E lesson.

ACTION: NT and GH to ask teachers to remind children to drink their water throughout the day.