



Literacy

- Continue to review phase 2 and phase 3 phonics and introduce and teach some suffixes following Essential Letters and Sounds.
- Demonstrate understanding of what has been read by retelling stories.
- Anticipate key events in stories.
- Recognise all sounds taught so far and be confident with the **HRS** words. (Harder to read and Spell)
- Use correctly formed lower case and some upper case letters.
- Write for a range of purposes including fiction and non-fiction.
- **Core texts:** The Very Hungry Caterpillar, Farmer Duck.

Key Vocabulary: life cycle, cocoon, lamb, chick, duckling, hatch, reptiles, amphibians, birds, mammals.

Understanding the world

- Continue daily weather chart and discuss weather and seasons
- Observing changes of plants growing in outside area
- St George's Day and the Coronation
- Talk about the lives of people around them and their role in society.
- Know some similarities about things in the past and things now.
- Explain some similarities and differences about life in this country and other countries.
- Know about native and non-native animals.
- RE - What can we learn from stories?

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and co-ordination when playing.
- Move energetically such as running, jumping, dancing, singing, hopping and climbing.
- Use a tripod grip when holding a pencil.
- Use accuracy and care when drawing.
- Correctly form all lower case letters, some upper case and numbers 0-9.

Year R - Summer 1

All Creatures Great and Small

Creative Development

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others and move in time to music.
- Explore a variety of materials and experiment with a variety of tools and techniques.
- Make use of props and materials when role playing characters in narratives and stories.

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Hold conversation when engaged in back-and-forth exchanges.
- Express feelings about their experiences using full sentences and the correct tenses.

Maths

- Finding the purpose of counting, to find out how many are in the set.
- Sequence numbers and find the missing number from a set.
- Notice the differences between 'teen' and '-ty' numbers. Eg 13 (thirteen) and 30 (thirty)
- Continue to develop **subitising** skills.
- Develop understanding of doubles. $2 + 2 = 4$, $5 + 5 = 10$
- Using dice and 10-frames to talk about numbers that they see.
- Understand composition of numbers.
- Describe when a set has more or fewer (less).
- Play games and use the language of 'more than' and 'fewer than'.

Personal, social and emotional Development

- Relationships
 - in my family
 - making friends
 - solving problems with friends
 - unkind words
 - managing own feelings