

### Literacy

- Essential Letters and Sounds – Phase 5 intro
- Harder to Read and Spell words
- Read and write multi-syllable words
- Retell core stories using new key vocabulary
- Make predictions when sharing stories
- Read simple sentences and books by applying phonics knowledge
- Write recognisable letters, mostly correctly formed
- Write simple phrases and sentences using phonetically plausible spellings and some harder to read and spell words correctly
- Write recounts based on trip and memories

**Core texts:** Handa's Surprise, The Snail and the Whale, Welcome to Our World.

### Personal, social and emotional Development

- Changing me - name parts of the body, respect my body by saying what I can do to be healthy, understand that we grow from babies to adults
- Express how I feel about moving into year 1.

### Creative Development

- Respond to different music from around the world and make comparisons
- Learn new songs and responding to different pieces of music
- Play and explore a range of instruments
- **Artist focus:** Henri Rousseau

## Summer Term 2

All Creatures Great and Small.

### Maths:

- Subitising on a rekenrek
- Comparison
- Counting beyond 20
- Patterns within numbers to 10
- Automatic recall
- Understanding of numbers to 10

### Communication and Language

- Join in with familiar stories and begin to orally retell stories from favourite 5
- Introducing new vocabulary
- Listen and talk about stories

**Key Vocabulary includes:** ripe, tangy, village, tale, slithered, gazed, hideous, shore, cozy, fetch, weepy, dawn, crept, creaked, wearily.

### Understanding the world

- Continue daily weather chart discussing weather and seasons
- Recap where Weybridge, London and England are on a map.
- Introduce children to globe and continent names
- Share stories from around the world and compare what is similar and what is different
- Invite families from different cultures into school to share about their country
- Compare native and non-native animals.
- Learn which countries/places in the world you can find the non-native animals.
- **RE-** Who did Jesus spend time with?

### Physical Development

- Single balance.
- Balancing on one foot.
- Use classroom tools effectively.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Be able to throw and catch a large ball, - overarm and underarm.
- Roll a ball to an end target.
- Kick a ball.
- Further develop fine motor skills to ensure use of tripod grip.
- Form lower case and capital letters correctly.