

Week beginning: 03.07.23

Dear Parents/Carers,

English - In English this week we will be focussing on a new text, "The Ugly Five" by Julia Donaldson. As we will be introducing the story and beginning with predictions based on what we have read so far, if your child hasn't already read the story, we would really appreciate it if you do not share the text together at home before mid-week. As the week progresses, the children will be exploring the author's use of adjectives and other vocabulary to convey the Ugly Five and make comparisons between that and the language used for the Big Five. At the end of the week, the children will create their own additional creature and extend the text to The Ugly Six focussing on engaging the reader.

At home you could encourage your child to research the Big Five and generate adjectives/noun phrases to describe them.

Maths - In maths this week we will be continuing to recap and consolidate our learning on addition and subtraction. This will include using their place value knowledge, recognising number bonds, and known facts and exploring different methods to support their calculations.

At home you could encourage your child to recap on known number facts and consider how they can then rearrange the numbers in the calculation to find the inverse (opposite) calculation e.g. 25 + 25 = 50 so 50 - 25 = 25.

Computing - In computing we will be continuing our learning on Creating Pictures. Our next focus will be surrealism. Children will be exploring 2Paint A Picture on Purple Mash and recreating examples of Salvador Dali's work.

PSHE - In PSHE we will be learning to understand that there are different types of touch and identifying which ones we like and don't like. We will also be learning that touch doesn't always mean physical contact between humans.

Science - In science this week we will be reviewing and consolidating our learning on animals and habitats from this term.

Rehearsals for our Leavers' performance will continue this week. We are already very impressed with how well some of the children have learned their lines and the songs. Please continue to practise at home - this can be used as a daily read instead of reading the school reading book. If your child hasn't yet bought home their costume letter, please speak to your child's class teacher. We look forward to sharing our performance with you soon.

<u>Home-Learning</u> - Please note, we will be continuing to send home the CGP comprehension books as Year 2 homework and setting them <u>ONE</u> comprehension task to complete <u>each week</u>. These will be set each <u>Friday</u> and expected to be completed and given in by the <u>following Friday</u>. We will be reviewing each task in class on a Friday afternoon, so it is <u>essential</u> that your child completes the work by this day and <u>brings their comprehension book to school</u>. We advise that your child keeps their <u>CGP</u> book in their bookbag each day.

Weekly Spellings - Please ensure your child brings their spelling book to school each day and that they have it ready to carry out their spelling buddy check each Friday. We will also be adding the new spellings in on this day.

Reading - Please continue to read with your child every night for 10 minutes and ask them questions about the book. We will continue to monitor the children's reading records and logging the number of times each child is reading at home as part of our Reading Rockets competition. Please remember to sign in your child's reading record when they have read with you. Each week the classes who improve on their score will get to move their rocket closer to 'The Stars'. The first class or classes to reach 'The Stars' will win use of the school's new Yoto box. We greatly appreciate your support with this. Thank you!

Reading at Home

We have been asked to share the weekly reading at home data with you. The information is presented as percentages of each class who are reading 5 times each week. Please see below for the data from last week:

Ducklings	37%	Hedgehogs	11%	Tigers	40%
Cygnets	43%	Foxes	40%	Lions	63%
Goslings	43%	Squirrels	23%	Leopards	27%

Key Dates

Tuesday 4th July - Singing Afternoon at Cleves (see separate letter sent 28.06.2023)

Thursday 6th July - Forest School

Friday 7th July - FoML Summer Ball

Monday 10th July 2.30 pm - Drama Tree Performance to parents of children who attend Drama Tree

Wednesday 12th July 10.15 am - Rock Steady Concert - Invitations sent to parents directly from Rock Steady.

Thursday 13th July 9.30 am - Year 2 End of Year Performance - Details to follow

Thursday 13th July - Forest School

Friday 14th July 9.30 am - Year 2 End of Year Performance - Details to follow

Friday 14th July - Annual End of Year Reports home today

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for you continued support,

Mrs Hughes and the Year 2 Team ©