Dear Parents and Carers,

Phonics:- This week, we will learn the sounds /i-e/ (as in like and trike),/o-e/ (as in rope and phone), /u-e/ (as in flute and June) and /c/ (as in mice and space). We will also be learning the new HRSWs 'very' and 'want'. Despite it being the final half term please continue to read with your child EVERY day to enable their progression to continue. The children should be practising previously taught sounds and HRSWs, as well as the new ones being taught this term.

<u>Maths:</u> The focus this week will be numbers within numbers up to 10. They will have the opportunity to demonstrate their understanding of how to make numbers within numbers and develop their familiarity with these number relationships. The key skills that we will re-cap are:

- Knowing that whole amounts can be split into parts.
- Knowing that parts can be combined to make the whole amounts, and that the whole is larger than each of its parts.
- Knowing the 'numbers within' (i.e. that 3 is composed of 2 and 1).
- Knowing the different 'numbers within' 4 and 5 and naming the parts that make the whole number (e.g. that 5 is composed of 4 and 1, and 3 and 2).
- When shown a quantity to 5, saying how many are subsequently hidden under a cloth/bowl.
- Knowing the different 'numbers within' 10, and naming the parts of the whole number, e.g. that 10 is composed of 6 and 4 and 5 and 5.
- Knowing doubles facts.

<u>Topic:</u> This week, we will continue 'All Creatures Great and Small' topic and our learning will be themed around the story 'Handa's Surprise'. The children will learn about different senses and fruits and have the opportunity to describe, taste and smell these. We will also use the fruit to make portraits inspired by the artist Giuseppe Arcimbaldo.

## At home you could:-

- See if you can remember all the doubles facts we have learnt.
- How many of the split digraphs can you remember?
- Make a collection of objects and then cover some or take some away. Can you correctly say how many are left?

## Diary Dates:-

Friday 7th July - FoML Summer Ball

Monday 10<sup>th</sup> July - 2.30 pm Drama Tree Performance to parents of children who attend Drama Tree Wednesday 12<sup>th</sup> July - 10.15 am Rock Steady Concert - Invitations sent to parents directly from Rock Steady Friday 14<sup>th</sup> July - Annual End of Year Reports home today

## Reading at home:

We have been asked to share the weekly reading at home data with you. The information is presented as percentages of each class who are reading 5 times each week.

Please see below for the data from last week:

Ducklings	37%	Hedgehogs	11%	Tigers	40%
Cygnets	43%	Foxes	40%	Lions	63%
Goslings	43%	Squirrels	23%	Leopards	27%

Multisports sessions will continue every Wednesday morning.

## REQUEST:

Please could each child bring in ONE PIECE of fruit from the story 'Handa's Surprise'. This could be a banana, a pineapple, a tangerine, an avocado, a guava, an orange, a passion fruit, or a mango.

Thank you
The Reception Team