

## Music curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R (EYFS)</b>	Musical learning focus: <ul style="list-style-type: none"> <li>Listening and responding to different styles of music</li> <li>Embedding foundations of the interrelated dimensions of music</li> <li>Learning to sing or sing along with nursery rhymes and action songs</li> <li>Improvising leading to playing classroom instruments</li> <li>Share and perform the learning that has taken place</li> </ul>				<b>Musical learning focus:</b> <ul style="list-style-type: none"> <li>Listening and appraising Funk music</li> <li>Embedding foundations of the interrelated dimensions of music using voices and instruments</li> <li>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</li> <li>Playing instruments within the song</li> <li>Improvisation using voices and instruments</li> <li>Riff-based composition</li> <li>Share and perform the learning that has taken place</li> </ul>	
	<b>Unit – ‘Me’ –</b> Learning to sing nursery rhymes and action songs: <ul style="list-style-type: none"> <li>Pat-a-cake</li> <li>1, 2, 3, 4, 5, Once I Caught a Fish Alive</li> <li>This Old Man</li> <li>Five Little Ducks</li> <li>Name Song</li> <li>Things For Fingers</li> </ul>	<b>Focus on Christmas Nativity</b>	<b>Unit – ‘Everyone’</b> Learn to sing nursery rhymes and action songs: <ul style="list-style-type: none"> <li>Wind The Bobbin Up</li> <li>Rock-a-bye Baby</li> <li>Five Little Monkeys Jumping On The Bed</li> <li>Twinkle Twinkle</li> <li>If You’re Happy And You Know It</li> <li>Head, Shoulders, Knees And Toes</li> </ul>	<b>Unit – ‘Our World’</b> Learn to sing nursery rhymes and action songs: <ul style="list-style-type: none"> <li>Old Macdonald</li> <li>Incy Wincy Spider</li> <li>Baa Baa Black Sheep</li> <li>Row, Row, Row Your Boat</li> <li>The Wheels On The Bus</li> <li>The Hokey Cokey</li> </ul>	<b>Unit – ‘Big Bear Funk’</b> Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1/ages 5-6.	<b>Unit – ‘Reflect, Rewind and Replay’</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.
<b>Year 1</b>	<b>Unit – ‘Hey You!’</b> is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.	<b>Focus on Christmas Performance</b>	<b>Unit – ‘Rhythm in the way we walk and Banana Rap’</b> All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Children will listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.	<b>Unit – ‘In the Groove’ In The Groove</b> is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week children will listen and learn a different style of In The Groove.  In the Listen and Appraise section of this unit children will also listen to a well-known song in that week’s style.	<b>Unit – ‘Round and Round’</b> This is a six-week Unit of Work that builds on previous learning.  All the learning is focused around one song: Round And Round, a Bossa Nova Latin style.	<b>Unit – ‘Your imagination’</b> All the learning is focused around one song: Your Imagination.  The song is all about using your imagination.  The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.
<b>Year 2</b>	Hands, Feet & Heart - by Joanna Mangona - A song that celebrates South African music Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music. Children will continue to develop understanding of rhythm, pulse and melody.	<b>Focus on Christmas Performance</b>	<b>Unit – ‘I wanna play in a Band’</b> I Wanna Play In A Band is a Rock song written especially for children. In this song children learn about singing and playing together in an ensemble.  As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.	<b>Unit – ‘Zootime’ This is a Reggae song.</b>  All the learning is focused around one song: Zootime.  The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	<b>Unit – ‘Friendship Song’</b>  This is a song about being friends.  All the learning is focused around one song: Friendship song. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	<b>Focus on End of Year 2 Performance</b>