



<p>School Vision: Children succeed beyond expectations</p>		<p>School Mission: At Manby Lodge we are committed to offering a safe environment where learning opportunities are inspiring, exciting, challenging and supportive. We are committed to nurturing individual talents and abilities to ensure that each day children are successful.</p>	
<p>Ethos: Be the best we can.</p>			
<p>What does 'being the best' mean to us? It means being outward facing, embracing change, working openly & collaboratively, making the most of opportunities, being willing to try new initiatives and exploring innovation.</p>			
<p>Our School values are: Kindness, Happiness, Confidence and Independence.</p>		<p>Our School Learning Behaviours are: Resilience, Responsibility, Reasoning, Resourcefulness, Reflectiveness, Playing & Exploring</p>	
	<p>2023-24</p>	<p>2024-25 (possible Ofsted from Spring 24)</p>	<p>2025-26</p>
<p>TARGET 1: To provide the best education for our children What we measure:</p> <ul style="list-style-type: none"> • Behaviour and attitudes • Academic attainment and progress data • Pupil Voice 	<p>Data shows that we remain at least in line with or above outstanding schools in terms of pupil outcomes.</p> <p>The majority of children in vulnerable groups* make accelerated progress and as a result a higher proportion of children in vulnerable groups reach age related expectations.</p> <p>Outside agencies e.g. Leadership Advisor, Specialist Teaching for Inclusive Practice (STIPS) Team, Educational Psychologist (EP) Service, make judgements on our school referencing the excellent practice that exists.</p> <p>Data shows that in at least 2 areas, working with Cleves has impacted positively on children's outcomes at the end of year 3</p> <p>We have reviewed behaviour management best practice and have amended accordingly. It has positively impacted on children and areas identified are addressed.</p> <p>With our Leadership Advisor we have reviewed the focus Foundation curriculum and identified strengths and areas for improvement. We have started to implement training in particular areas.</p>	<p>We remain in line with or above, outstanding schools in terms of pupil outcomes.</p> <p>All children in vulnerable groups make accelerated progress and as a result a higher proportion of children in vulnerable groups reach age related expectations.</p> <p>Outside agencies make judgements on our school referencing the excellent practice that exists. directing other schools to us to see best practice.</p> <p>Data shows that in at least 3 areas, working with Cleves has impacted positively on children's outcomes at the end of year 3.</p> <p>We successfully introduced a new Behaviour Management System and it is impacting positively on children's behaviour which we can class as outstanding. The impact can be identified from parent and staff surveys.</p> <p>We are confident that our curriculum is strong in all subjects. This is triangulated by judgements from outside of school.</p>	<p>We remain in line with or above outstanding schools in terms of pupil outcomes.</p> <p>All children in vulnerable groups make accelerated progress and as a result an even higher proportion of children in vulnerable groups reach age related expectations.</p> <p>Outside agencies make judgements on our school referencing the excellent practice that exists. We have explored working with Teaching Hubs.</p> <p>Data shows that continued work alongside Cleves impacts positively on all children's outcomes over the 7 year journey.</p> <p>Behaviour remains outstanding.</p> <p>Our school has been graded Good with outstanding elements in its Ofsted Inspection. (Previous Inspection date - Nov 2021)</p>

<p>TARGET 2: To develop and sustain excellent working relationships with all of our partners Who are our partners? Pupils, Staff, Parents, Governors, Cleves Junior school & other local schools, Local Authority, SAFE, and the local community What/how we measure:</p> <ul style="list-style-type: none"> • Views of staff • Views of parents • Collaborative work we do with local schools / networks 	<p>Manby Lodge continues to have an excellent reputation and it continues to be oversubscribed for places in Reception.</p> <p>We use a range of communication strategies between school and parents which demonstrates the development of the relationship, from when children join us in Year R, to when they leave in year 2.</p> <p>Staff survey shows excellent working relationships in school. The number of regretted leavers decreases.</p> <p>Memo of Understanding (MOU) meetings with Cleves and Oatlands are regular and impact positively on our school and our children.</p> <p>Experienced Governors support those new to role. Succession plans are in place.</p>	<p>Manby Lodge continues to have an excellent reputation and as a result we are full not only in Reception, but in Year 1 & 2 as well.</p> <p>Communication between school and our families continues to be excellent.</p> <p>Staff survey shows excellent working relationships in school and this is reflected in our reputation locally. We have higher numbers of applicants when we advertise for roles in school.</p> <p>MOU meetings with Cleves and Oatlands are regular and impact positively on our school and our children. This is evidenced through surveys to ex-parents.</p> <p>Experienced Governors are able to offer support to other schools if required.</p> <p>Manby Lodge is seen as a beacon of excellence and we begin to develop capacity to support other schools.</p>	<p>Manby Lodge continues to have an excellent reputation and as a result we are full not only in Reception, but in Year 1 & 2 as well.</p> <p>Communication between school and our families continues to be excellent.</p> <p>Staff survey shows excellent working relationships in school and this is reflected in our reputation locally. We have higher numbers of applicants when we advertise for roles in school.</p> <p>MOU meetings with Cleves and Oatlands are regular and impact positively on our school and our children. This is evidenced through surveys to ex-parents.</p> <p>Experienced Governors are able to offer support to other schools if required.</p> <p>Manby Lodge and our Governing Board is seen as a beacon of excellence and we are supporting other schools.</p>
<p>TARGET 3: 'We own our future' To ensure the school is as well placed as possible to be successful and sustainable in whatever the future holds.</p> <p>What we measure:</p> <ul style="list-style-type: none"> • we have short term and long term plans with more than one option • the views of our stakeholders 	<p>Governors have revisited the possibility of joining a MAT (and review annually).</p> <p>Garage project complete and bringing in additional funds.</p> <p>School conducts annual reviews and audits of income and expenditure to ensure value for money across all areas.</p> <p>The school and Governors explore opportunities to secure additional funding. Target: £20,000</p>	<p>Governors have revisited the possibility of joining a MAT (and review annually).</p> <p>School conducts annual reviews and audits of income and expenditure to ensure value for money across all areas.</p> <p>The school and Governors explore opportunities to secure additional funding. Target: £30,000</p>	<p>Governors have revisited the possibility of joining a MAT (and review annually).</p> <p>School conducts annual reviews and audits of income and expenditure to ensure value for money across all areas.</p> <p>The school and Governors explore opportunities to secure additional funding. Target: £50,000</p>

* Vulnerable Groups: All children within these groups: Pupil Premium (PP) / Free School Meals (FSM), English as an Additional Language (EAL), Special Educational Needs and Disabilities (SEND)

Pupil Premium funding available to: Free School Meals (FSM)