

## English

- 'Here We Are: Notes for Living on Planet Earth' by Oliver Jeffers -exploring a range of genres and writing for different purposes e.g. poetry & information writing
- 'Lost and Found' by Oliver Jeffers (Talk4Writing narrative) -sequencing events in the text, innovating the text to create own version of the story and writing for different purposes e.g. description
- 'The Storm Whale' by Benji Davies - retelling the story, exploring characters and setting, examining the author's use of vocabulary and the effects created

## Art

- Compare artists Japanese artist Hokusai "The Great Wave" and Van Gogh By the Sea
- Colour mixing

## RE

### **ISLAM: Who is Allah and how do Muslims worship Him?**

Which words would you use to describe an important person for you?

How do actions show that someone or something is important?

What Muslims say Allah is like.

How do some Muslims get ready to talk to Allah? Why?

How do Muslims talk to Allah?

Why it might be important for some Muslims to meet at the mosque to pray together on a Friday?

Who is Allah, and why do Muslims worship Him? Let's show what we've learned!

## Maths

- Place value, partitioning using tens and ones
- Ordering numbers, writing numbers in digits and words
- Compare numbers, number bonds to 10/20, fact families
- Count in 2s, 5s, 10s
- Addition and subtraction, adding tens, add/subtract one digit to a two digit number, add/subtract 2 two digit numbers with bridging

## Science

- 'Here We Are: Notes for Living on Planet Earth' by Oliver Jeffers - Our Solar System, learning about our planet - environment and wildlife, exploring the environment (outdoor learning)
- Identifying and comparing materials e.g. waterproof/showerproof, floats, sinks etc.

## Music

- 'Here We Are: Notes for Living on Planet Earth' by Oliver Jeffers - 'What a Wonderful World' - Use our voices expressively
- **Hands, Feet & Heart - Charanga**  
Listen and appraise music  
Learn about pulse, rhythm and pitch  
Continue to develop skills in repeated patterns, Improvisation, composition  
Continue to explore instruments  
Sing and perform with others, with confidence

# **Year 2**

## **Autumn Term 1**

## **'Splash!'**

## PSHE

- PSHE - *Being Me in My World*
  - Help others to feel welcome
  - Try to make our school community a better place
  - Think about everyone's right to learn
  - Care about other people's feelings
  - Work well with others

## PE

- REAL PE and Multi-Sports

## Computing

- Purple Mash
- \*Making music - sequencing music and exploring harmonies.
- \*Creating our own 'storm music' linked to The Storm Whale text in English
- \*Effective Searching - develop understanding of the internet and using it to search for information

## Enrichment

- Year 2 Time Capsule - comparison between the beginning of the year and the end of the year
- Learning and performing a song using sign language - 'What a Wonderful World!'