



RE and World Views – Curriculum Overview – EYFS (Year R) and KS1 (Year 1 & Year 2)

	Reception (From page 30 in the RE agreed Syllabus (2023 – 2028))	Year 1	Year 2
Autumn 1	Unit - Who am I, and where do I belong? <ul style="list-style-type: none"> • Every person is special and unique • Some people believe that God made them this way • How new babies are welcomed • People belong together in different ways • People have different ways of showing they 'belong' together (religious and non-religious) • Special people in different religions (e.g., Jesus/Prophet Muhammad/Moses) 	Unit - CHRISTIANITY: Why do Christians call God 'creator'?	Unit - ISLAM: Who is Allah and how do Muslims worship Him?
Autumn 2	Unit - Why do we have celebrations? <ul style="list-style-type: none"> • Celebrations are joyful times • Celebrations are often a time to say 'thank you' • Each person has a 'birth-day', and this is celebrated on the day he/she was born • Christians celebrate special times e.g., Harvest, Christmas, Easter • Other religions have different festivals • School-based celebrations 	Unit - CHRISTIANITY: What is the 'Nativity' and why is it important to Christians?	Unit - CHRISTIANITY: Why is giving important to Christians?
Spring 1	Unit - What makes something special? <ul style="list-style-type: none"> • Different things are special to people for different reasons • How to look after and respect things that are special to others • People can use objects to help them remember special times and places • Some objects are 'religious' objects and help people to think about God • Memories can be special 	Unit - ISLAM: What is important for Muslim families?	Unit - CHRISTIANITY: What is God like for Christians?
Spring 2	Unit - What makes a place special? <ul style="list-style-type: none"> • Some people have spaces that are special to them • There are special buildings where some people go to think and learn about God • Some people feel close to God anywhere or in their own special places 	Unit - CHRISTIANITY: What do Christians learn from stories of Jesus?	Unit - JUDAISM: Why do Jewish families celebrate the gift of Shabbat?
Summer 1	Unit - What can we learn from stories? <ul style="list-style-type: none"> • People can have favourite stories • Through stories people share ideas and values about how to live 	Unit - JUDAISM: What is the Torah and why is it so important to Jewish families?	Unit - CHRISTIANITY: Why do Christians call Jesus 'Saviour'?

	<ul style="list-style-type: none"> • Some books are special to religious groups, e.g., Bible (Christians), Torah (Jews), Qur'an (Muslims) • Some stories are about special people e.g., Jesus, Prophet Muhammad (pbuh), Moses 		
Summer 2	Unit - What makes our world wonderful? <ul style="list-style-type: none"> • Our world is a place of wonder & we should look after it • People are naturally 'creative' • Some people believe our world was created by God and that this is an important story in their special books • Others believe that our amazing world came about naturally and is best explained by scientists, making observations and measurements (link to Science curriculum) 	Assessment Units in Year 1 & 2 RE: The Golden Threads: the concepts of God, Community and Identity . Golden Threads help to ensure that pupils' learning is multi-disciplinary, and contains an age-appropriate balance of Theological, Sociological and Philosophical questions and approaches.	
		Unit: Why do people tell stories?	Unit - Why should we look after the world?