

# Year 1 Curriculum Overview

## Autumn 1

### Celebrating Me

#### **Science: Humans**

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### **RE: Why do Christians call God 'Creator'?**

Children will learn about

- What makes a book special?
- What God gave in Creation?
- How does God continue to give?
- How can Christians share God's Creation?
- How does Harvest time help people to be thankful?
- How you think the Creation story makes Christians feel about the world?

#### **Music:** Charanga (Hey you!- Old School Hip Hop)

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Sing and perform with others
- To jump to the rhythm of words.
- To clap and jump to the pulse while chanting.
- To show recognition of pitch

#### **English: Writing**

Literacy text: 'Super Duper You' and 'Supertato'.

- Understand different writing purposes and begin to write with appropriate features
- Use a capital letter for the personal pronoun 'I'
- Use capital letters, finger spaces and full stops in sentences
- Use phonics knowledge to spell some words correctly
- Understand that many words have irregular spellings

#### **Reading**

- Apply phonic knowledge when blending to read
- Read some common exception words
- Appreciate rhymes and poems
- Join in with predictable phrases

#### **Handwriting**

- Form letters and digits in the right direction

#### **Mathematics:**

- Number: Place (within 10)
- Number: Addition and Subtraction (within 10)
- Geometry: Shape
- Number: Place Value (within 20)

#### **PE: Real PE and Multi-Sports**

##### **Personal Focus**

Work on simple tasks. Follow instructions carefully  
Practise tasks and activities safely

#### **Art: Portraits and Self-Portraits**

- To learn about Andy Warhol and Pablo Picasso whilst describing the difference and similarities between the different artists and their work.
- Understand the difference between portraits and self-portraits.
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

#### **Geography: My Local Area**

- Use simple fieldwork and observational skills to study the geography of their school and the grounds. Including the key human and physical features of its surrounding environment
- Use aerial photographs, recognise landmarks, devise a simple map and use basic symbols in a key.

#### **PSHE: Being Me in My World**

- Special and Safe
- My Class
- Rights and Responsibilities
- Rewards and Feeling Proud
- Consequences
- Owning our Learning Charter

#### **Computing: Purple Mash**

- Exploring Purple Mash
- Grouping and Sorting