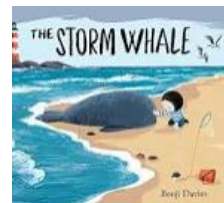


**Week beginning: 02.10.23**



Dear Parents/Carers,

**English** - In English this week, we will be continue to focus on the story of The Storm Whale by Benji Davies. We will be exploring the characters within the text and making inferences about their thoughts and feelings. The children will be 'hot-seating' each other in role as Noi or Dad and creating thought bubbles to share what they might be thinking at different points in the story. As the week continues, we will be considering the appearance and personality of the characters and generating noun phrases to describe them and compare how they change throughout the story.

**Maths** - In maths we will be moving on to addition and subtraction. We will begin by practising our number bonds to 10 and 20. The children will then explore how they can use these facts to deduce related facts such as bonds to 100 and subtraction facts. At the end of the week, the children will be making their own fact families to show the related calculations e.g.  $15 + 5 = 20$ ,  $5 + 15 = 20$ ,  $20 - 5 = 15$  and  $20 - 15 = 5$ .

**PE** - In PE we will continue to develop our footwork skills e.g. including moving with balance and control.

**PSHE** - We will continue to learn about recognition and consequences with a focus on how our actions can impact others.

**Art** - We will be working in a cross-curricular way with English as the children will be using The Storm Whale and listening to storm themed music to create a pastel picture of a storm 'raging', as in the story. We will be exploring different colours, textures, and techniques. The children will then be adding their own noun phrases and expanded noun phrases to describe the setting.

**Computing** - We will be composing a soundtrack to accompany the story The Storm Whale. We will be thinking carefully about the mood and the sort of instruments we might use on 2sequence on Purple Mash.

**Music** - In music we will be learning to recognise the basic style of south African music by listening and appraising 'The Click Song'.

**Science** - In science we will continue our learning on materials. The children will be investigating materials that can change shape.

**RE** - We will continue to learn about Islam. The children will be learning about how Muslims worship Allah.

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will be changed on a Monday, Wednesday and Friday. Please remember to sign and/or write a comment in the Reading Record each time your child reads at home.

**PE Reminders** - Year 2 will have PE on the following days: \* **Tigers - Monday** \* **Leopards - Tuesday** \* **Lions - Wednesday**  
Please send your child in with their PE kit, if you haven't already, and ensure they leave it on their peg ready for each PE lesson. We will send the kits home at half term. Thank you 😊

Our Multi-Sport lessons will be on Thursday morning.

### **Friendly Plea! 😊**

As part of our art lesson in a couple of weeks, we will be creating collages based on Hokusai's Great Wave. We would therefore appreciate it if you can send children in with old magazines, coloured paper, tissue paper etc. Thank you so much in advance for your help. It is really appreciated.

### **Key Dates:**

Tuesday 3<sup>rd</sup> October - Year 2 Shared Learning 9:15am - Parents are invited to join us for a lesson with their child.

Thursday 5<sup>th</sup> October 9.05 am - SEN Information Meeting with Mrs Saffer - School Hall. All parents welcome

Friday 6<sup>th</sup> October 2.15 pm - FoML AGM - School Hall. All parents welcome.

Monday 9<sup>th</sup> October - Morning - Harvest Assembly and collection (Children only)

Tuesday 10<sup>th</sup> October 9.15 am - Parent Voice Meeting (Class Reps)

Wednesday 11<sup>th</sup> October 9.10 - 10.10 am - Phonics Workshop (School Hall) - All parents welcome

Wednseady 11<sup>th</sup> October 6.00 - 7.00 pm - Phonics Workshop (Virtual) - link to follow

If you have any questions or concerns, regarding your child, please see your child's class teacher.

**Thank you for you continued support,**

**The Year 2 Team 😊**