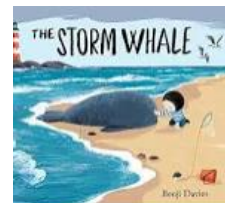


**Week beginning: 25.09.23**



Dear Parents/Carers,

**English** - In English this week, we will be reading the story of "The Storm Whale" by Benji Davies. We will encourage the children to make predictions about the story before beginning our reading. It would therefore be really helpful, if you have this book at home or plan to share the text together to support the learning, if you wait until after Monday to allow the children to develop their prediction skills. We will be using the key events in the story to plan and create our own set of instructions for 'How to take care of a whale'. The children will explore sets of instructions and consider the key features before writing their own.

**Maths** - In maths we will continue to learn about place value and what the digits in a number represent. The children will be using and applying their knowledge so far about tens and ones to enable them to order numbers on a number line and estimate missing numbers and the position of numbers. They will also be using inequality symbols ( $=$ ,  $<$ ,  $>$ ) to compare numbers. E.g.  $15 < 24$ .

**PE** - In PE we will be practising different footwork skills e.g. side steps with reverse pivots and high knee skipping.

**PSHE** - We will be discussing recognition for positive choices and behaviours and natural consequences for our actions.

**Art** - We will be exploring artwork from artists related to the theme of waves. The children will be comparing and contrasting the work of Hokusai (The Great Wave) and Van Gogh (Seascape near Les Maries de la Mer) using a Venn diagram to highlight similarities and differences between them.

**Computing and Music** - We will be working in a cross-curricular way again this week for computing and music. The children will be thinking about how music can be used to express feelings and create tunes which depict feelings.

**Science** - In science we will be continuing our learning on materials. The children will be identifying and comparing everyday materials that are natural or man-made.

**RE** - We will be introducing the children to Islam. They will be learning who Allah is and some of the key Muslim beliefs.

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will be changed on a Monday, Wednesday and Friday. Please remember to sign and/or write a comment in the Reading Record each time your child reads at home.

**PE Reminders** - Year 2 will have PE on the following days: \* **Tigers** - **Monday** \* **Leopards** - **Tuesday** \* **Lions** - **Wednesday**  
Please send your child in with their PE kit, if you haven't already, and ensure they leave it on their peg ready for each PE lesson. We will send the kits home at half term. Thank you 😊

Our Multi-Sport lessons will be on Thursday morning.

### **Friendly Plea! ☺**

As part of our art lesson in a couple of weeks, we will be creating collages based on Hokusai's Great Wave. We would therefore appreciate it if you were able to send children in with old magazines, coloured paper, tissue paper etc. Thank you so much in advance for your help. It is really appreciated.

### **Key Dates:**

Monday 25<sup>th</sup> September 9.10 am - Safeguarding meeting with Miss Morris for current & potential volunteers  
Tuesday 26<sup>th</sup> September 9.15 am - 10.15 am - Reading & Writing Workshop - School Hall  
Tuesday 26<sup>th</sup> September 6 pm - 7 pm - Reading & Writing Workshop - Virtual  
Friday 29<sup>th</sup> September 2.15 pm - Safeguarding meeting with Miss Morris for current & potential volunteers  
Tuesday 3<sup>rd</sup> October 9.15 am - Shared Learning 9:15am - more information to follow soon  
Thursday 5<sup>th</sup> October 9.05 am - SEN Information Meeting with Mrs Saffer - School Hall. All parents welcome  
Friday 6<sup>th</sup> October 2.15 pm - FoML AGM - School Hall. All parents welcome.

If you have any questions or concerns, regarding your child, please see your child's class teacher.

**Thank you for your continued support,**

**The Year 2 Team ☺**