

Personal, Social and Emotional Development

- Being me in my world- understanding similarities and differences, managing feelings, using kind and gentle hands, understanding the right to learn and play, being responsible.
- Learning the school rules and the behaviour system
- Sharing 'all about me' boxes
- Introduce our Learning Behaviours: Playing and Exploring (kitten), Responsible (penguin), Hygienic (pig)
- Introducing the Zones of Regulation
- Introducing School Values: Independence, Confidence and Kindness

Communication and Language

- Developing speaking and listening skills through talk partners and circle times
- Exploring the alphabet
- Retelling nursery rhymes and poems orally
- Introducing new vocabulary
- Creative story areas for children to retell core stories

Key language includes: gigantic, huddled, sobbing, waddling, squabble, scoffed, eagerly, shrieked, bounded

Physical Development

- Developing throwing, catching, rolling and travelling skills
- Dancing in stage area
- Developing fine motor skills, threading, construction, etc.
- Outdoor activities
- Developing fine motor control through finger gym activities and malleable activities

Maths

- Match
- Sort
- Compare amounts
- Compare size, mass and capacity
- Make simple patterns
- Representing 1, 2, 3
- Comparing 1, 2, 3
- Composition of 1, 2, 3

Key language introduced: matching, similar, different, same, big, little, large, small, tall, short, long, pattern, colour, shape, size, one, two, three, more, less.

Autumn Term 1 - Who am I?

In Reception at Manby Lodge children learn through a carefully planned balance of self-initiated play activities and adult led play-based activities.

During Autumn 1, our learning will centre around the children, their relationships with others, and what makes them unique. We will celebrate diversity.

We enrich the children's experiences and cultural capital with a flexible curriculum focusing on celebrations, events and seasonal changes throughout the year which may vary based on the needs and experiences of each cohort.

Literacy

- Essential Letters and Sounds- Phase 1 and 2
- Name recognition
- Harder to Read and Write word recognition (Phase 2)
- Exploring the alphabet
- Developing pencil grip and control
- Grapheme cards and reading books go home for sharing
- Hear and write the initial sounds in words
- Practise writing own name

Core texts used in Autumn Term 1: The Little Red Hen. Pumpkin soup, Where's My Teddy, Room on the Broom and Mr and Little Miss Happy Diwali.

Understanding the world

- Introduce daily weather and season chart
- Exploring the school grounds
- Looking at photos from their special box and comparing 'then' and 'now'.
- Autumn & Harvest (making soup)
- Birthdays
- Exploring difference environments at school
- Exploring my own religious beliefs and those of others
- Considering who I am and where I belong

Creative Development

- Printing, painting, mixing colours, modelling,
- Learning nursery rhymes
- Learning Harvest Festival songs with actions
- Using simple percussion instruments
- Junk modelling with simple joins
- Introduce loose parts and theme around seasonal changes
- Collect autumn treasures (fallen leaves, conkers, pine cones, horse chestnuts, acorns etc.)
- Artist focus: Yayoi Kusama - Painting on pumpkins