

## Parent Voice Meeting – Tuesday 10<sup>th</sup> October

### Present:

Miriam Morris – Headteacher (MM)

Duckling – Annahita Roshani-Pakchin (Ariya's Mum) was unable to attend but sent in feedback from Ducklings after the meeting.

Gosling – Anna Doyle (Iris's Mum)

Cygnets – Pritan Patel (Noah's Dad)

Fox – Rachel McIlroy (Elliott's Mum)

Hedgehog – Leigh Maetzig (Hugo's Mum)

Squirrel – Sarah Morgans (Olivia's Mum)

Tiger – Kali Nicholson (Jude's Mum)

Leopard – Laura Scott (Amber's Mum)

Lion – Eva Colliander-Smith (Isla's Mum)

### Minutes

1. We talked through systems in place for Class Reps, to ensure that Class Reps feel that the role is manageable. MM is very impressed by the systems that have been introduced into the role this year – for example, sharing out the various aspects of the role – so that in one class there are 6 Class Reps all sharing the role. (eg one parent will attend Parent Voice, one/two(?) parents Administrate the Class WhatsApp group)

There is also a Shared Calendar in some classes.

We discussed whether or not it would be worth having a whole school shared calendar, but issues arise when even a whole year group has a shared calendar, because each class has different days for PE, for example and it means that parents would get too many alerts – for days and events that would not be relevant to them.

It was suggested that Teams could enable parents to have access to a shared Calendar. **Action: MM and the Office Team to look into this.**

**Action: MM to check that the Office Team knows who the Class Reps are for all classes.**

In a couple of cases parents do not sign up to the Class WhatsApp group, but this is rare.

### **2. MM shared the School Development Plan key priorities for this year.**

Class reps had some questions and comments about this.

- Specifically, Class Reps wanted a little more information about Pupil Premium Funding. MM explained how this works and how schools receive money depending on the number of Pupil Premium children in a school.
- Class Reps agreed that it made sense to review our school Values and the use of Learning Behaviours since the introduction and development of a new Behaviour System.
- One Class Rep suggested that we could potentially 'monetise' our skilled ELSA TAs. **Action: School to consider this.**
- Class Reps asked about how children were chosen for the new School Council which has a 'Green' focus this year and MM explained. **Action: MM to share how children were chosen in the next HT Newsletter.**

**Action: MM to send a copy of the School Development Plan key priorities along with the next HT Newsletter.**

### **3. Discussion about the Behaviour system (gathering parent views)**

We had a general discussion about the use of the Rainbow system using the questions and responses that had been sent home previously. (Do they like the Rainbow system? Do their children speak about behaviour at home? Do children know when they have behaved well? Do they understand when they have made poor behaviour choices?)

From parents on the whole, there had been a positive response to school stopping using the cloud system, although it is clear that school needs to communicate more clearly about what the consequences are when children make poor behaviour choices.

MM explained to Class Reps that there are and have always been consequences, (these have not changed this year) and the only difference is that children's names are now no longer put onto a cloud on displayed in the classroom. Parents of children who make poor choices are informed as they have always been.

MM also shared the Behaviour Management Policy Appendix which we have created to add to our Behaviour Policy.

MM explained that we are currently focusing on moving around school at transition times – for example each year group had shared a video with children showing clearly what the expectations are in school, and at the end of playtime.

Class Reps asked if it was possible for these videos to be shared with parents, but MM explained that they had been made for children and we have no plans to share these with parents.

MM explained about how year groups had worked together to input from children about what Safe, Ready and Respectful looks like. Class Reps asked if this can be shared with parents. (see actions below)

Further guidance has also been given to children in Year 1 & Year 2, through a Monday assembly. So far we have discussed Safe, and Ready. There is a Respectful assembly planned in the next few weeks.

#### **Key points from Class Reps:**

- Class Reps feel that rewarding a positive shouldn't be stopped at Manby. Good behaviour choices should be recognised and celebrated. Class Reps asked if staff record how many Rainbow stickers children receive. This used to happen but does not currently happen.
- Year R children often forget why they had been given a Rainbow sticker – this is not unusual to hear.
- Some parents feel that children can be labelled as 'naughty' and it would be ideal to find a way to steer away from this.
- However, it was also recognised that in a school it is very difficult to move away from other children being aware of good and poor behaviour choices, as school is a public environment, and children, are naturally curious!
- School needs to work on ways to support the children who are finding it hard to make the right choices, to make better ones. This is something that is always happening, but does change from child to child, depending on individual needs.
- One Class Rep commented on the positive change made by a child on their move to Cleves, which is fantastic to hear.

## **Actions:**

**School to update parents on the changes to the behaviour system, in a full and clear manner.**

**This should be done separately, once we have met as a Senior Leadership Team. School will send home a copy of the Behaviour Management Policy Appendix as Class Reps felt that this would be useful for all parents to see.**

### **4. Any other Questions?**

1. Could MM look into why bookings for (staff run) clubs seemed to be open before the actual date and time announced by school? **Action: MM to speak to Office Team and clarify.**
2. Can parents book into clubs again, if it was only supposed to be booked for a child for one set of sessions? (eg cooking club) **Action: MM to speak to Office Team and clarify.**
3. Are there any plans for a Zebra Crossing outside of school? (as it is so busy and hard to cross Queens Road)  
**There have been plans ongoing for the last 5 years plus, and during the last academic year the Local Authority said that there were plans to put one in. However, we have not given us a further update on this.**  
**Action: School to check with Local Authority and update parents.**
4. Can school help with coordinating with Cleves for siblings?  
Yes.  
**Action: Parents can speak directly to the class teacher and ask for their child to go at the front of the line at the end of the day, if they have to get to a Cleves pick up.**
5. Please can an introductory set of instructions be given to Year 1 & 2 parents about the use of Teams?  
**Yes. Action: School to send one that was previously sent a few years ago.**
6. There were questions about parking and what can be done about parents who park inconsiderately.

**School sends regular reminders and sometimes staff go out and monitor parking, but we do not have the capacity to do this on a regular basis.**

**One Class Rep suggested that parents take it in turns to monitor parking.**

**We can discuss this again at a Parent Voice Meeting. This topic comes up every year, almost every term.**

**Action: School to request Parking Attendant to come to school to fine parents incorrectly parking. (We did not discuss this, but an attendant has visited in the past and it seems to be quite effective!)**

7. There were questions from Leopard Class and MM asked for these questions to be sent in after the meeting as it had been very long.