

Personal, social and emotional Development

- Celebrating differences - understand we are good at different things, understand being different makes us special, talking about home, being a kind friend.
- Nativity performance
- Further develop relationships with peers and adults in the EYFS, remembering to always be ready, safe and respectful
- Continue to explore the Zones of Regulation and introduce the toolbox of strategies to support self-regulation
- Continue to develop our understanding of the learning behaviours and their related animals; playing and exploring kitten, responsible penguin and hygienic pig.

Maths

- Subitising – ‘seeing the number’
- Counting skills
- Exploring the composition of numbers within and beyond 5
- Identify equal and unequal sets
- Doubles – 2 equal sets
- Connecting quantities to numerals
- Learning how to form numerals
- Repeating patterns
- Recognise simple 2D shapes
- Positional language
- Daily routine

Key language introduced: under, over, through, more, less, forwards, backwards, circle, triangle, square, rectangle, sides, corners, straight, size, day, night, morning, afternoon, evening, before, after, today, tomorrow

Physical Development

- Developing throwing, catching, rolling and travelling skills
- Developing large motor skills using indoor and outdoor apparatus
- Outdoor activities including dancing in stage area, bikes and scooters, climbing and obstacle courses
- Developing fine motor skills, threading, construction, etc.
- Parachute games
- Developing fine motor control through finger gym activities and malleable activities
- Learning and joining in with simple dance routines for Nativity
- Practise forming letters

Communication and Language

- Developing speaking and listening skills using talk partners and circle times
- Explore rhyme and the alphabet
- Retelling stories and poems orally
- Introducing new vocabulary
- Encouraging children to help create story sacks
- Listen and talk about stories
- Join in with familiar stories and begin to orally retell stories from favourite 5
- Learning nativity songs and lines with actions

Key vocabulary includes: stumble, squelch, swirling, sharp, pointy, grunt, heaven, behind, appears, rhyme,



Autumn Term 2 Year R

‘Festivals and Celebrations’

In Autumn 2 our learning centres around festivals and celebrations. We will enrich the children’s experiences and cultural capital with a flexible curriculum guide focusing on celebrations, events and seasonal changes. We will explore festivals and celebrations which take place within our own school community to make the learning meaningful for the children.

Literacy

- Essential Letters and Sounds: revise Phase 2 and introduce Phase 3
- Harder to Read and Spell word recognition: revise Phase 2 and introduce Phase 3
- Exploring rhyme and the alphabet
- Continue developing pencil grip and control
- Hear and write the initial, end and some middle sounds in words.
- Continue to practise writing own name
- Form lower case letters correctly
- Developing pencil grip and control

Understanding the world

- Continue daily weather chart- discuss and describe season and weather each day
- Explore the weather outside, leaving items to freeze and observing the melting process- making predictions about what might happen
- Explore the use of fireworks at celebrations
- Find out how different people celebrate Diwali, weddings and birthdays
- Learn about the importance of Remembrance Day
- Invite families to share how they celebrate Christmas, learn about different celebrations within this country and around the world
- **RE-** Why do we have celebrations?



Creative Development

- Printing, painting, modelling, pastels
- Continue to teach children how to mix colours
- Learning Nativity songs with actions
- Using simple percussion instruments to play alongside Nativity songs
- Junk modelling- encouraging pupils to design for making
- Make Christmas decorations
- Listen to and compare Christmas songs from around the world
- **Artist focus:** Kandinsky - printing circles and triangles.

