

**Week beginning: 16.10.23**



Dear Parents/Carers,

**English** - In English this week, we will be using the information and facts found from our research last week to create our own fact sheet about our chosen animals - whales and penguins. We will be encouraging the children to explore some of the key features of non-fiction in their work e.g headings, sub-headings, fact boxes etc. The children have really enjoyed being 'text detectives' and finding exciting facts about these creatures - we are looking forward to seeing the children's creations.

**Maths** - In maths we will be consolidating our previous learning on place value. We will be recapping partitioning and teaching the children to 'flexibly partition' numbers into tens and ones. E.g.  $34 = 30 + 4$ ,  $20 + 14$ ,  $10 + 24$ ,  $0 + 34$ . We will also be focussing on counting in steps of 2, 5 and 10s and extending them onto counting in steps of 3.

**PE** - In PE we will be continuing to focus on balancing. The children will be recapping on static balancing on one leg and we will then be extending the children to apply their new skills to balance on equipment e.g. benches.

**Art** - We will be continuing to learn about the art of collage. We will be moving on from the previous lesson and creating our own collage of Hokisau's, *The Great Wave*.

**Music** - In music we will be learning to play a tuned glockenspiel to accompany the song Hands, Feet, Heart.

**Science** - In science we will be continuing our learning on materials. The children will be identifying the suitability of wood for a variety of purposes.

**RE** - We will be continuing to learn about Islam. The children will be learning about why it is important for Muslims to pray on Friday at a mosque.

**Spelling** - In spelling we will be focussing on the alternative spelling of the 'or' sound - oor e.g. poor, door, floor. We will also be learning the alternative spelling of the 'igh' sound using an 'i' e.g. climb, child, find and mind. Our common exception word focus will be *because* and *most*.

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will be changed on a Monday, Wednesday, and Friday.

Please remember to sign and/or write a comment in the Reading Record each time your child reads at home.

**PE Reminders** - Year 2 will have PE on the following days: \* **Tigers - Monday** \* **Leopards - Tuesday** \* **Lions - Wednesday**  
Please send your child in with their PE kit, if you haven't already, and ensure they leave it on their peg ready for each PE lesson. We will send the kits home at half term. Thank you 😊

Our Multi-Sport lessons will be on Thursday morning. (Please note that from w/c 30<sup>th</sup> October Multi-Sport will be on a Friday)

### **Exciting News!**

We are pleased to inform you all that the Year 2 children will be taking part in a Titanic themed workshop on Tuesday 31<sup>st</sup> October. This will be taking place at school during the normal school day.

### **Key Dates:**

Monday 16<sup>th</sup> October 9.10 am - Maths Workshop - School Hall (All parents welcome)

Monday 16<sup>th</sup> October 6.00 pm - Maths Workshop - Virtual (Link to be sent out)

Tuesday 17<sup>th</sup> and Thursday 19<sup>th</sup> October 3.30 pm - 6.30 pm - Parents Evening - School Hall

Wednesday 18<sup>th</sup> October 9:15am - Tiger Class Shared Learning

Friday 20<sup>th</sup> October 3.00 pm - End of Autumn Half Term 1

Monday 30<sup>th</sup> October - INSET DAY

Tuesday 31<sup>st</sup> October 8.45 am - Children return to school for start of Autumn Half Term 2

Wednesday 1<sup>st</sup> November - Individual School Photographs

Wednesday 1<sup>st</sup> November - FoML School Pumpkin Display

Thursday 2<sup>nd</sup> November - Forest School (please note, multi-sports will be moved to a Friday morning for the duration of Autumn 2)

Friday 3<sup>rd</sup> November 3.00 pm - FoML Year 2 Cake Sale in playground

Friday 3<sup>rd</sup> November 3.00 pm - FoML Pre-loved Uniform Email and Collect Day

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for your continued support,

The Year 2 Team 😊