

## Week commencing 9.10.2023

Dear Parents and Carers,

Next week our learning will be based around the story 'The Little Red Hen.' We will be preparing for our first 'shared learning' on Friday 13<sup>th</sup> October when we will serve you soup and bread. We look forward to seeing you then.

The time slots for each class are as follows:

Cygnets – 1:30pm – 1:55pm

Ducklings – 2:00pm – 2:25pm

Goslings - 2:30pm – 2:55pm

Unfortunately, we cannot cater for individual dietary needs but hope that you will enjoy the experience even if you cannot taste the food.

We are very happy to welcome both parents if you would like to come but unfortunately, we cannot accommodate younger siblings. Please sign in at the office and the event will take place in the hall.

**Phonics:-** We will be teaching the sound /ss/ next week and revising all of the sounds we have learnt so far. Please ensure you are reading at home every day, even if it is only a page, and signing the book every time your child reads to you.

**Maths:-** This week, the children will build on their subitising skills. They will continue to use 'perceptual' subitising – instant recognition – by saying the number of sounds that they can hear, such as claps or drum beats, without needing to count. They will be encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement.

**Resetting:-** At school, when we 'tidy up' an area we call it 'resetting' to ensure the children understand that we are preparing our learning areas for after the transition time e.g. after lunch or for the next day. We are finding that we are having to encourage a lot of children to join in with resetting. We would appreciate you using the language of 'resetting' at home and encouraging your children to help with any tidying jobs such as clearing the table or putting toys back in their places. We often use the phrase 'choose it, use it, put it away' to make it easy to remember. Feel free to use this at home too!

### Cultures & Religion

As part of our 'Understanding the World' learning we would love to celebrate the religions and cultures of children in our cohort. If you would be happy to share knowledge of your religion and/or culture, please let your class teacher know.

### At home you could:

- Practise writing names using capital letters and lower case letters i.e James
- Look out for the 'Harder to Read and Spell' words in any stories you read at home
- 'Reset' areas of your home
- Ask your child to show you 3, 4 or 5 on their fingers and encourage them to show you in different ways

### Diary Dates:-

Monday 9<sup>th</sup> October - Thank you in advance for any Harvest donations you can bring in

Tuesday 10<sup>th</sup> October 9.15 am – Parent Voice Meeting – School Hall (Class Reps)

Wednesday 11<sup>th</sup> October 9.10 am – Phonics Workshop – School Hall (All parents welcome)

Wednesday 11<sup>th</sup> October – Cauliflower Cards Christmas card designs are due in

Wednesday 11<sup>th</sup> October 6.00 pm – Phonics Workshop – Virtual (link will be sent out)

Friday 13<sup>th</sup> October – Shared Learning 'Soup and Bread' event (see above for timings)

Monday 16<sup>th</sup> October 9.10 am – Maths Workshop – School Hall (All parents welcome)

Monday 16<sup>th</sup> October 6.00 pm – Maths Workshop – Virtual (link will be sent out)

Tuesday 17<sup>th</sup> October 3.30 – 6.30 pm – Parent/Teacher Consultations

Thursday 19<sup>th</sup> October 3.30 – 6.30 pm - Parent/Teacher Consultations

Friday 20<sup>th</sup> October 3.00 pm – End of First Autumn Half Term

### Notice:

Please ensure your child has a named water bottle in school every day.

### DUCKLINGS ONLY!

If you have signed your child up for the football taster session, they will do this on Monday lunchtime and the multi-sports taster session will be on Wednesday lunchtime.

### Please help us to collect:

#### Junk modelling

Resources such as kitchen roll tubes, cereal boxes (thin card), yoghurt pots and plastic bottle lids. We cannot accept any packaging that has contained nuts or milk cartons. Please ensure that all junk modelling resources are dry, washed, and clean.

#### Light-up toys

If you have any toys that light up that you no longer want, we would be able to make use of them during our attention intervention sessions with some children.

Thank you

Reception Team