

Week commencing 16.10.2023

Dear Parents and Carers,

Thank you to those of you who were able to attend Shared Learning, the children had lots of fun making the soup & bread and sharing their songs with you! Next week our learning will be based around the story 'Room on the Broom', as we prepare for a spooktacular time after half term!

Phonics: Next week, we will be teaching the following sounds – h b f ff l ll – as well as reviewing all the sounds we have learnt so far. Please ensure your child is reading at home every day, even if it is only a page, and signing their reading record each time. To remind you, there are the phonics sounds and Harder to Read and Spell Words (HRSW) stuck into the back of reading records. It is important that all children continue to practise these to benefit their reading and writing.

Maths: This week we will focus on comparing quantities and using the language of 'more than' and 'less than'. For example, the children will look at two sets of objects and either subitise or count to identify which set has more.

PSHE: As a school we use 'Jigsaw' to deliver our PSHE curriculum, which you can access if you would like to. If you would like access to the teaching materials used in our PSHE topic this half term, please contact your child's class teacher directly.

As part of our PSHE learning to be responsible this week, the children will be taking care of a jelly baby (or equivalent vegan sweet) as a motivator. Hopefully the children will take care of their jelly baby for the set amount of time and can celebrate by eating it as a treat.

Cultures & Religion

As part of our 'Understanding the World' learning we would love to celebrate the religions and cultures of children in our cohort. If you would be happy to share knowledge of your religion and/or culture, please let your class teacher know.

At home you could:

- Practise writing names using capital letters and lower-case letters i.e James
- Look out for the 'Harder to Read and Spell' words in any stories you read at home
- 'Reset' areas of your home
- Show your children fingers on both hands. Which hand is showing more fingers? You could also do this with toys or bowls of food.

Diary Dates:-

Monday 16th October: 9.10 am – Maths Workshop – School Hall (All parents welcome)

Monday 16th October: 6.00 pm – Maths Workshop – Virtual (link will be sent out)

Tuesday 17th October: 3.30 – 6.30 pm – Parent/Teacher Consultations (School Hall)

Thursday 19th October: 3.30 – 6.30 pm - Parent/Teacher Consultations (School Hall)

Friday 20th October: 3.00 pm – End of First Autumn Half Term

Monday 30th October: INSET day – children are not in school

Tuesday 31st October: 8.45 am - Start of new half term

Wednesday 1st November: Individual school photographs

Wednesday 1st November: FoML Pumpkin Display

Friday 3rd November: 3pm - FoML Cake Sale in playground

Friday 3rd November: 3pm – FoML Pre-loved Uniform Email & Collect from Playground

Miss Skinner is getting married!

Miss Skinner from Cygnets is getting married during half term and so when she returns, we will be calling her Mrs Mullan. This is perfect timing for our learning theme changing to 'festivals and celebrations'! Thank you, Miss Skinner! If your family has any upcoming or recent festivals or celebrations that we could share with the class, please add photos onto Tapestry.

Notice:

Please ensure your child has a named water bottle in school every day. They also need to bring their reading records and reading books into school each day.

Library helpers:

We would like to invite a parent per class to be our dedicated library helper. We are delighted that Goslings already have someone who has taken up this role. If you would like to help Ducklings or Cygnets take the children to the library on a weekly basis, please let your class teacher know and we can explain what is involved. It usually takes up to an hour per week. Parents can do this on a rota basis organised amongst themselves, but please share the rota information with your class teacher.

Please help us to collect:**Empty plastic bottles – any size**

As part of 'potion making', we would like to have any empty plastic bottles to use in our water play. Please rinse them out before bringing them in.

Junk modelling – these are constantly getting used!

Resources such as kitchen roll tubes, cereal boxes (thin card), yoghurt pots and plastic bottle lids. We cannot accept milk cartons or any packaging that has contained nuts or eggs. Please ensure that all junk modelling resources are dry, washed, and clean.

Light-up toys

If you have any toys that light up that you no longer want, we would be able to make use of them during our attention intervention sessions with some children.

Thank you
Reception Team