

Week commencing 30.10.2023

Dear Parents and Carers,

This week our learning will be based around the story 'Room on the Broom.' We will theme our learning around this 'spooktacular' time of year, whilst keeping everything fun and age appropriate. Towards the end of the week, we will begin our learning about festivals and celebrations by celebrating Miss Skinner getting married over half term and now being called Mrs Mullan.

**Phonics:-** This week we will be learning the phonemes (sounds) **j,w,v,x** and the graphemes (letters) that represent them.

**Please ensure you are reading at home every day even if it is only a page and signing the book every time your child reads to you. Remember to use your phonics arm to help blending!**

**Maths:-** This week, the children will continue to engage with activities that underline the purpose of counting – to find out 'how many' objects there are altogether. They will reinforce their understanding of cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

**At home you could:**

- Practise writing names using capital letters and lower case letters i.e James
- Look out for the 'Harder to Read and Spell' words in any stories you read at home
- 'Reset' areas of your home

**Diary Dates:-**

Tuesday 31<sup>st</sup> October – Start of new half term

Wednesday 1st November - Individual School Photographs

Wednesday 1st November – FoML Pumpkin Display

Friday 3<sup>rd</sup> November – 3.00 pm FoML cake sale and pre-loved uniform email and collect day

**Notice:**

Please ensure your child has a **named water bottle and coat** in school every day.

**Please help us to collect:**

**Junk modelling**

Resources such as kitchen roll tubes, cereal boxes (thin card), yoghurt pots and plastic bottle lids. We cannot accept any packaging that has contained nuts, eggs or milk cartons. Please ensure that all junk modelling resources are dry, washed and clean.

**Light-up toys**

If you have any toys that light up that you no longer want, we would be able to make use of them during our attention intervention sessions with some children.

**Thank you**

**Reception Team**