

Personal, Social and Emotional Development

- Dreams and Goals - not giving up on challenges, setting a goal, obstacles and support, future jobs and feeling proud.
- Continuing to understand the Zones of Regulation
- Begin to use strategies to support own emotions
- Know about ways to keep healthy
- Thinking about how we can help others

Communication and Language

- Re-telling simple stories
- Asking and answering questions
- Articulate point of view using full sentences
- Speaking in the correct tense

Key language includes: because, why, what, when, who, decision, hibernate, rescue

Physical Development

- Confidently and independently roll, crawl, walk, run, hop, skip and climb.
- Practise precision & accuracy in ball games
- Use an overarm and underarm throw
- Kick with accuracy at a target
- Use a tripod grip to hold writing implements
- Do zips up independently
- Form most lower case and uppercase letters correctly.
- Use a knife and fork independently

Literacy

- Essential Letters and Sounds – Phase 3
- Harder to read and spell words – Phase 3
- Extend knowledge of rhyming words
- Read and spell simple words using phonic knowledge
- Sequencing stories through role play, pictures and writing simple captions.
- Extend vocabulary, particularly through speaking and listening skills
- Writing labels and captions
- Re-telling stories in the correct sequence
- **Core texts used – Emergency! Clothes line clues, What jobs could you do? Ridiculous!**

Year R Spring Term 1 – People who help us

During Spring 1 we will discover about jobs people do, particularly those done by people who help us. We will learn about how important these jobs are and we will wonder about what we might like to do and what sort of person we would like to be. This will lead us to think about how we can help others now and in the future. We will challenge occupational stereotypes age appropriately.

We will notice the change of season and learn about 'Wonderful Winter' as well as the challenges it brings to some people and animals. We will make bird feeders to ensure our local birds are well fed

Maths

- Continue to use subitising skills
- Identify missing parts for numbers within 5
- Explore structure of numbers 6 and 7
- Compare equal and unequal groups
- Doubles
- Odd and even numbers
- Counting sequences
- Number ordering
- Verbal counting beyond 20
- Identify and explain comparisons of heaviest and lightest
- Creating more complex repeating patterns

Understanding the world

- 'People who help us' (fire service, police, doctors and nurses, ambulance) – knowing the jobs these people do and how they help
- Chinese New Year
- Signs of winter nature hunt
- Learn about hibernation
- Bird watching and feeding
- RE: What makes something special?
- Computing: Introduction to algorithms, decomposition and creating

Sustainability Action

Making bird feeders to feed birds over winter.

Expressive Arts and Design

- Explore and create using instruments and voices
- Listen and respond to music
- Singing
- Sharing and performing
- Collage / clay / printing / painting / water colour
- Observational drawings