

Long term overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Reception</b></p>	<p><b>UW</b> Introduce daily weather and season chart Exploring the school grounds Looking at photos from their special box and comparing how they looked different 'then' and 'now'. Autumn &amp; Harvest (making soup) Exploring difference environments at school</p> <p><b>EAD</b> Collect autumn treasures (fallen leaves, conkers, pine cones, horse chestnuts, acorns etc.)</p>	<p><b>UW</b> Explore properties of clay when making Diva lamps  Explore the weather outside and leave items to freeze Make icicles and observe the melting process-making predictions about what might happen</p>	<p><b>UW</b> Continue daily weather and season chart  Signs of winter nature hunt  Introduce hibernation  Bird watching</p> <p><b>EAD</b> Observational drawings - of changing outside learning environment</p>	<p><b>UW</b> Continue daily weather chart and talk about weather and season  Signs of Spring hunt  Baking scones and pancakes</p> <p><b>PSED</b> Understand ways in which we can keep ourselves healthy</p> <p><b>EAD</b> Explore different sounds</p>	<p><b>UW</b> Continue to observe how the plants/trees have changed in the outside area  Continue daily weather chart and discuss weather and seasons  Butterflies life cycle - have real caterpillars in class to observe changes  Mini beasts Life Cycles Plant seeds in gardening area and observe changes  Name and identify new plants in outside area</p> <p><b>EAD</b> Flower pressing Sculpture, collage, printing, rubbings &amp; drawing</p>	<p><b>UW</b> Visit the farm- learn about the offspring of farm animals. Make comparisons between farm life cycles and life cycle of the butterfly previously learnt.  Continue daily weather chart discussing weather and seasons</p> <p><b>PSHE</b> Changing me - name parts of the body, respect my body by saying what I can do to be healthy, understand that we grow from babies to adults</p>

<b>Year 1</b>	Animals, including humans	Seasonal changes (Autumn/Winter)	Materials	Plants	Seasonal changes (Spring/Summer)	<b>Animals</b> , including humans
<b>Year 2</b>	Materials	Materials	Animals, including humans (growth and survival)	Animals, including humans	Plants + Living things and their habitats	Living things and their habitats

For further details of coverage and progression throughout each topic please refer to the document for each topic (e.g. Animals including Humans)