

Geography: Our Country

- Identify and name key human features (city, town, farm and shop) and physical features (beach, hill, mountain and sea)
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding area.
- Use world maps, atlases and globes to identify the United Kingdom

Science: Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

PE: Real PE and Multi-Sports Cognitive Focus

- Understand and follow simple rules.
- Begin to order instructions, movements and skills.
- Name things I am good at and explain why someone is working or performing well.
- With help, recognise similarities and differences in performance.

RE and World Views: What is the Torah and why is it important to Jewish people?

- What are our special books – and why?
- What makes this book (the Torah) special?
- What's inside this book that makes it special?
- Where does the Torah 'live'? How does this show it's important?
- What makes the Torah so important to Jewish people? How do they show this? Which things do you think show how special the Torah is for the Jewish community? Which one do you think shows it the most? Do we all have the same idea?

Year 1 Curriculum Spring 1 London and Beyond

English: Writing

- Talk4Writing – 'London Calls'
- To write in a variety of different genres (real events, fictional experiences) and for different purposes
- To sequence sentences to form simple narratives
- To write simple dictated sentences accurately
- Make phonetically plausible attempts at words
- Use capital letters for proper nouns: any person's name, the name of a place, the days of the week and the personal pronoun I.

Reading

- Talk about the main events in familiar stories, such as beginning, middle and end
- Link what I read to my own experiences
- Retell fairy tales/ traditional tales whilst including their particular characteristics

Handwriting

- Most letters are consistent in size, direction and shape.

Enrichment

- Online Safety week (February)
- Year 1 Trip to Weybridge Synagogue (links to RE and World Views learning)

Art: Landscapes and Cityscapes

- To learn about Monet, Van Gogh and Metzinger whilst describing the differences and similarities between the different artists and their work.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

Computing: Purple mash

- Online Safety
- Spreadsheets

Mathematics:

- Number: Addition and Subtraction (within 20)
- Number: Place (within 50)
- Measurement: Length and Height
- Measurement: Weight and Volume

Music: Charanga (Rhythm In The Way We Walk and Banana Rap)

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Sing and perform with others

PSHE: Dreams and Goals

- Set simple goals
- Steps to achieve goals
- Working with a partner
- Tackle a new challenge
- Identify and overcome obstacles
- Explain feelings of success and celebration