

Dear Parents and Carers,

The children have really enjoyed the text 'Naughty Bus' and have been using wonderful vocabulary to describe the various places that the bus visited. They have been dramatising parts of the story and have been really working on their expressions and tone of voice when reading the story. They have also enjoyed exploring different colours and mixing primary and secondary colours in art lesson.

English:- We will continue to look at the story 'Naughty Bus' next week and the children will be making up their own versions of the story by changing the character and the setting.

Phonics:- This week in phonics we will be reviewing the sounds that have been taught over the past few weeks.

Maths:- We will be learning to add within 20. Children will be using their knowledge of tens and ones to complete addition calculations.

Science:- In science this week we will continue learning about different materials. The children will be conducting two experiments - Investigating which material floats and sinks and observing ice melting. On Wednesday morning we will also be having a visit from a rock specialist who will be doing a mini talk with the children about the different types of rocks.

PSHE:- We will be having discussions about how we feel when we face obstacles and how we feel when we overcome them.

R.E:- We will be continuing to explore why the Torah is a special book to Jews and learning about the ten commandments. As part of our learning, we will be visiting a local Synagogue on Monday and Friday.

Music:- We will be learning about pitch and finding ways to change our voices to match the pitch of the song.

Art:- We will be exploring different textures using pastels.

At home you could:

- Please continue to read your reading books - even if it is just for five minutes per day. Reminder - reading the same book is a positive thing! It helps to develop fluency and confidence.
- Please practise counting and number bonds up to 20 and record all the different ways you can create 20 using tens and ones.

Key dates:

Monday 29th January 9:15am - 11:45am - Year 1 Synagogue Trip for Hedgehog Class & $\frac{1}{2}$ of Squirrel Class

Friday 2nd February 9:15am - 11:45am - Year 1 Synagogue Trip for Fox Class & $\frac{1}{2}$ of Squirrel Class

Friday 2nd February - FoML Love Hearts sent home

W/c 5th February - Online Safety Week

Tuesday 6th February - Online safety training

Wednesday 7th & Thursday 8th February 3:30 - 6:30 pm - Parent Consultations

Friday 9th February - FoML Manby Love & 3:00 pm - FoML Cake Sale

Friday 9th February 3:00 pm End of First Spring Half Term

Monday 19th February 8:45 - 8:55 am - Start of Second Spring Half Term

Notice:

PE: Squirrel Class - Monday

Hedgehog Class - Tuesday

Fox Class - Wednesday.

All classes - Multi-sports every Thursday morning

Library: Children will be visiting the library once a week and will be able to borrow a book. We ask that their library book is in their book bag so that they can change it on their library day.

Tuesday - Fox Class

Friday - Hedgehog Class and Squirrel Class

Polite Reminder:

If you are volunteering for the Synagogue Trip, please could you drop your child as normal and meet us back at the school office for 9:10am. We aim to leave school at 9:15am and arrive back for 11:45am.

Please could all parents make sure children are dressed in full school uniform and have the correct clothing, appropriate for the weather. **All males also need to bring hats to cover their head, this includes parent volunteers.**

Squirrel class parents should have received an email, confirming which days their children will be going on.

Parent Voice Meeting - discussion regarding new Behaviour Policy:

One of the actions that came from Parent Voice Meeting (suggested by Class Reps) is to encourage parents to engage with our new Behaviour Policy, is to use a prompt question with children:

This week you could ask your child - 'What have you done this week to feel proud of?' What did the adults in school notice you doing well?

Thank you,
The Year 1 Team