



Dear Parents/Carers,

**English** - Due to such positive feedback and fantastic work from the children over the last couple of weeks when working on Roald Dahl's text "The Enormous Crocodile", we have decided to continue with another Roald Dahl story for our learning this week. In English we will be exploring the text "The Twits" with the children. We will begin by making careful predictions about the characters and plot of the story and looking for clues and reasons to support our answers. We will then be focussing on the author's use of vocabulary and how they 'paint a picture' of the characters in the reader's mind. The children will then use this, as well as their own adjectives and noun phrases, to describe the main character, Mr Twit, in a character description. We are very much looking forward to the grizzly, grumptious vocabulary they might use!

**At home you could encourage your child to explore the language used in other texts they read when introducing and talking about the characters. How do you as a reader find out about the main characters? Can the children develop a bank of words to describe the character using a thesaurus?**

**Maths** - In maths the children will be continuing to learn about money. The children will begin by comparing amounts of money working out who has more or less and using the inequality symbols to do so. The children will be finding totals and calculating with money and exploring different ways of making £1.

**At home you could challenge your child to order coins and notes from smallest value to largest. Are they able to make amounts using only silver coins? How many different ways can they make 10p/20p/50p?**

**History** - This week we will be learning more about Florence Nightingale's work in Scutari hospital. We will be reflecting on our learning about the conditions at Scutari hospital and how Florence improved them for both the nurses and patients. We will be comparing the hospital before and after.

**PSHE** - In PSHE we will continue our topic on Dreams and Goals this week. The children will be reflecting on how they are getting on working towards their goals and challenges. We will also be creating a set of classroom expectations for PSHE lessons.

*If you would like access to the teaching materials used in our PSHE topic this half term, please contact your child's class teacher directly.*

**Computing** - We will be creating a table and a block graph using 2Calculate on Purple Mash.

**Music** - The children will be improvising with the song 'I Wanna Play in a Band.'

**PE** - In PE we will counter balance in different ways with a partner.

**RE** - We will continue to look at the theme in Christianity of 'What God is like for Christians.' This week we will be sharing stories from the Bible. One will be from the Old Testament and the other from the New Testament. We will be splitting the class into two groups and asking them to share and feedback to each other to identify similarities and differences between the 2 stories and compare how God is represented.

**Art** - We will continue to explore printing and different techniques. This week we will be looking at examples of artwork by William Morris. The children will be investigating his style and comparing it to last week's focus, Orla Kiely. They will then be attempting to draw out their own William Morris inspired designs which they will then etch onto polystyrene tiles to create a relief print inspired by his work.

**Spellings** - This week we will be practising the 'l' sound spelled 'al', 'el' and 'le' as in metal, tunnel, and candle. We will be highlighting to the children that 75% of the words ending in the 'l' sound are made using an 'le' but there are exceptions as the English language is never easy! We will be encouraging the children to try out the alternative endings and considering which looks right. Whilst there isn't a hard and fast rule, most often if the 'l' sound is made with an 'el' it often follows an 'm', 'n', 'w', 'r' or 'v'.

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will continue to be changed by the children on a Monday, Wednesday, and Friday.

**Parent Voice Meeting - discussion regarding new Behaviour Policy:**

*One of the actions that came from Parent Voice Meeting (suggested by Class Reps) is to encourage parents to engage with our new Behaviour Policy, is to use a prompt question with children:*

*This week you could ask your child - 'What have you done this week to feel proud of?' What did the adults in school notice you doing well?*

#### **Key Dates:**

Wednesday 31<sup>st</sup> January 9:10 - 9:40 am - Year 2 Shared Learning

Friday 2<sup>nd</sup> February - FoML Manby Love Hearts sent home

W/C 5<sup>th</sup> February - Online Safety Week

Tuesday 6<sup>th</sup> February - Online Safety Training & 1:45 pm Performance to Year 2 parents (see separate letter)

Wednesday 7<sup>th</sup> and Thursday 8<sup>th</sup> February 3:30 - 6.30 pm - Parents Evening

Friday 9<sup>th</sup> February - FoML Manby Love & 3:00 pm FoML Cake Sale

Friday 9<sup>th</sup> February 3:00 pm - End of First Spring Half Term

Monday 19<sup>th</sup> February 8:45 - 8:55 am - Start of Second Spring Half Term

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for your continued support,

The Year 2 Team ☺