

English

- *Little Rabbit Foo Foo* by Michael Rosen – exploring the text to develop understanding of the plot, characters, setting, author's techniques and use of vocabulary. Children will use Talk 4 Writing to innovate the text to write their own version.
- *The Enormous Crocodile* by Roald Dahl – examining the author's use of language and their intent through the use of vocabulary and word construction. Exploring a range of genres and writing for different purposes e.g. wanted posters (description), narrative retelling.
- Non-chronological reports – History link - *Florence Nightingale*
- *Something Fishy!* – Literacy Shed story video – predicting, orally retelling, sequencing and writing story line to accompany video.

RE – *What is God like for Christians?*

- What is an expert or guide?
- What do some Christians say about God?
- How might God be like a shepherd to his people?
- What do some Christians say God is like for them?
- What is God like for Christians?
- What do you think God might be like?

Science – *Animals, including humans*

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

PE

- Dynamic Balance - Balancing in different ways, with a partner, on apparatus, on the floor
- Static Balance-Balancing in a different way sitting on the floor
- Ball skills, throwing (bounce pass, chest-pass), catching

PSHE – *Jigsaw - Dreams & Goals*

- Goals to success
- My learning strengths
- Learning with others
- Celebrating our achievements

Year 2 Spring One Magic, Mystery and Mayhem

Computing - *Purple Mash - Spreadsheets*

- How to use a spreadsheet to represent data
- Produce a graph

Online Safety

- Refining searches using the Search tool
- Sharing work on Purple Mash to communicate and connect with others locally
- Know and understand about sharing more globally on the Internet.
- Introduce Email as a communication tool using 2Respond simulations.
- Understand how we should talk to others in an online situation
- Open and send simple online communications in the form of email.
- To understand that information put online leaves a digital footprint or trail
- To identify the steps that can be taken to keep personal data and hardware secure

Maths

- 2D and 3D shape – naming shapes and identify their key properties e.g. sides, vertices, edges, faces symmetry.
- Money – pounds and pence, counting money, making different amounts, making the same amount in different ways, comparing amounts of money and calculating change.

History - *An awareness of the lives of significant individuals from the past*

- Who was Florence Nightingale? What did she do? How did she change things?
- Chronological timeline of events in her life
- Comparing and contrasting significant individuals from the past – Florence Nightingale, Mary Seacole and Edith Cavell.

Music – *Charanga – Rock Music - I Wanna Play in a Band*

- To sing, play, improvise and compose their own music to play alongside the above song.

Art - *Printing*

- Children will learn about print making using range of simple techniques and materials, e.g. fruit/veg, wood blocks, press print, lino, string etc.

Enrichment

- '*Flo on the Road*' workshop linked to our history learning on Florence Nightingale – 9th January
- Safer Internet Week – W.C 5th February