

English

- Roald Dahl
 - Sharing a range of texts by the same author - Roald Dahl e.g. *The Twits* and *George's Marvellous Medicine*
 - Exploring the author's use of characterisation and vocabulary
 - Comparing and contrasting texts by the same author
 - Experimenting with a range of genres such as recipes and instruction writing, narrative retelling and recount writing.
- Cross - Curricular writing opportunities linked to Science learning on Plants.

DT

Making Puppets

- Investigate puppets and their features
- Work with fabric to make a finger puppet
- Develop and practise sewing skills
- Design a glove puppet and follow this to create it
- Evaluate their finished product

Music

Charanga Scheme - Zootime

- Listening and appraising
- Listening - finding the pulse and clapping rhythms
- Identifying the pitch
- Composing a simple melody
- Learn the song and perform and share

History

Florence Nightingale & Mary Seacole

- Identify similarities and differences between medical care now and in Victorian times.
- Understand who Mary Seacole was and the main events in her life.
- Explore how racism can affect people now and in the past.
- Understand how Cholera was treated during the lifetime
- Compare and contrast the 2 significant figures

PSHE - Jigsaw - Healthy Me

- Being healthy
- Being relaxed
- Medicine safety
- Healthy eating

Year 2 Spring Term 2 Magic, Mystery and Mayhem!

Science - *Animals, including humans (continued)*

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

RE - How and why do Jewish families celebrate the gift of Shabbat?

- What do we do in a week? What do we do at the weekend?
- Why could it be important for some Jewish families to do something different during Shabbat?
- What do some Jewish families do during the Friday night meal marking the beginning of Shabbat?
- What do some Jewish families do during Shabbat and how do they mark the end?
- What objects might we use to help us to remember a special day? How could this time be seen as a gift?

Maths

- Multiplication - repeated addition, arrays, 2x, 5x, 10x 3x tables, doubles, equal groups
- Division - sharing and grouping, odd and even numbers, divide by 2, 5, 10 and 3.

Computing

Purple Mash - Questioning

- Use pictograms to show information to answer questions
- Use yes and no questions to separate information.
- Construct a binary tree to separate different information and items.
- Use 2 Questions to answer questions.
- To use a database to answer more complex questions
- To use the search tool to find information.

PE - Real PE Scheme: Creative - Linking Movements

Developing and applying ball skills and counter balance

- Explore and describe different movements
- Compare movements and skills with others
- Select and link movements together to fit a theme
- Respond differently to a variety of tasks and music

Enrichment

- Book Fair
- World Book Day