

# Year 1 Curriculum Overview

## Spring 2

### London and Beyond: The Great Fire of London!

#### **PSHE: Healthy Me**

- Being Healthy
- Healthy Choices
- Clean and Healthy
- Medicine Safety
- Road Safety
- Happy, Healthy Me

#### **RE: CHRISTIANITY: What do Christians learn from stories of Jesus?**

- I wonder what has happened in your life so far? What human experiences do we share?
- I wonder what happened in Jesus' lifetime?
- What do Christians learn from stories told by Jesus?
- What made Jesus 'ordinary' and 'extraordinary'? What's extraordinary about Easter?

#### **Science: Plants:**

- To find out what a plant is
- To identify and describe garden plants
- To identify and describe wild plants
- To identify and describe a range of trees
- To identify the different parts of a plant
- To make observations of growing plants

#### **History: The Great Fire of London**

- To learn about events beyond living memory that are significant nationally
- To learn about the lives of individuals in the past who have contributed to national achievements

#### **English: Writing**

- Key Text 'The Three Little Pigs' and 'The Great Fire of London'
- To write in a variety of different genres (real events, fictional experiences) and for different purposes
- To sequence sentences to form simple narratives
- To write simple dictated sentences accurately
- Make phonetically plausible attempts at words
- Using the suffixes: -er, -ed, -ing and -est
- Using the prefix: -un

#### **Reading**

- Talk about the main events in familiar stories, such as beginning, middle and end
- Link what I read to my own experiences
- Retell fairy tales/ traditional tales whilst including their particular characteristics

#### **Handwriting**

- Most letters are consistent in size, direction and shape

#### **Mathematics:**

- Number: Addition and Subtraction (within 20)
- Number: Place (within 50)
- Measurement: Length and Height
- Measurement: Weight and Volume

#### **Music: Charanga (In the groove)**

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Sing and perform with others
- To clap and jump to the pulse while chanting

#### **DT:**

- To explore different types of houses and identify shapes and features
- To investigate how to join and combine shapes to make houses
- To investigate ways of creating the interior features of a house
- To be able to design a house
- To be able to follow a design and make a house
- To be able to evaluate a finished product

#### **PE: Real PE and Multi-Sports**

##### **Creative Focus**

- Explore and describe different movements
- Begin to compare my movements and skills with those of others
- Select and link movements together to fit a theme

#### **Computing: Purple Mash**

- Lego Builders

#### **Enrichment:**

- Great Fire of London Workshop
- World Book Day