

**Music:** Charanga (Round and round)

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Sing and perform with others
- To clap and jump to the pulse while chanting.

**PSHE: Relationships**

- Know how to make friends
- Try to solve friendship problems when they occur
- Help others to feel part of a group
- Show respect in how they treat others
- Know how to help themselves and others when they feel upset or hurt
- Know and show what makes a good relationship

**Mathematics:**

- Number: Multiplication and Division
- Number: Fractions
- Geometry: Position and Direction
- Place Value (within 100)
- Measurement: Money
- Measurement: Time

**RE:** ISLAM: What is important for Muslim families?

- What is a family and what could they enjoy doing together? How do we show what's important to us?
- What do many Muslim families do and why?
- Who do Muslims believe Muhammad (PBUH) is?
- Why do Muslim families want to follow the example of Muhammad?
- How can we tell if something is important for a Muslim family?
- What is important for many Muslim families?

# Year 1 Curriculum Overview

## Summer 1

### Our Wild World: Wonderful Weather

**English: Writing**

- Teaching Text 'The lighthouse keeps lunch' and 'The Tiny seed'
- To write in a variety of different genres (real events, fictional experiences) and for different purposes making appropriate vocabulary choices
- To sequence sentences to form simple narratives
- Use ambitious adjectives to describe
- Spell simple compound words (e.g. starfish)
- Understand singular/ plural and add the suffixes -s and -es
- Spell Year 1 common exception words
- Evaluate my own writing

**Reading**

- Use age appropriate non-fiction to extract information
- Make simple predictions supported by evidence
- Read unfamiliar words by applying knowledge of alternative graphemes
- Read more complex words with contractions
- Discuss reading preferences

**Handwriting**

- With a good level of consistency, start and finish letters in the right place

**PE: Real PE and Multi-Sports Creative**

- Compare movements and skills with those of others.
- Select and link movements together to fit a theme.
- Explore and describe different movements.

**Computing: Purple Mash**

- Maze Explorers and Animated Stories

**DT: Seaside Snacks**

- To follow instructions.
- To name and describe a variety of fruit and vegetables.
- Taste and describe a variety of fruits, thinking about their shape and colour.
- To design a seaside picnic and ensure there is a suitable balance of food.

**Science: Seasonal Change**

- Find out about different seasons and how to describe them.
- Find out about the seasons and how they are different.
- Discover how different animals are affected by the seasons.
- Discover how humans are affected by the seasons.
- Investigate the weather during the seasons.
- Find out about how the day length is affected by the seasons.

**Geography:**

- To identify the difference between daily and seasonal weather patterns.
- To describe how daily weather patterns change over time.
- To identify ways in which we learn about weather and make predictions.
- To find out about how seasons change weather in equatorial and polar regions.
- To compare weather in places near the poles and the equator and the United Kingdom.