

Year 1 Curriculum Overview

Summer 2

Our Wild World: Animals Including Me!

PE: Real PE and Multi-Sports

Physical

- Perform a sequence of movements with changes in speed, direction or level.
- Perform a range of skills with some control and consistency.
- Link two movements together.
- Move confidently in different ways.

PSHE: Changing Me

- Understand that everyone is unique and special
- Can express how they feel when changes happen
- Understand and respect the changes that they see in themselves
- Understand and respect the changes that they see in other people
- Know who to ask for help if they are worried about change
- Are looking forward to change

Mathematics:

- Number: Multiplication and Division
- Number: Fractions
- Geometry: Position and Direction
- Place Value (within 100)
- Measurement: Money
- Measurement: Time

History: Intrepid Explorers

- Who was Christopher Columbus and what was he trying to achieve?
- What did Christopher Columbus discover on his journey?
- What did he bring back to Europe?
- Who is Neil Armstrong and why is he remembered today?
- How did the moon landing impact on the world?

English: Writing

- Talk4Writing – ‘Gorilla’ by Anthony Browne
- To write in a variety of different genres (real events, fictional experiences) and for different purposes choosing appropriate vocabulary choices
- To sequence sentences to form simple narratives
- Use ambitious adjectives to describe
- Spell simple compound words (e.g. starfish)
- Understand singular/ plural and add the suffixes -s and -es
- Spell Year 1 common exception words
- Evaluate my own writing

Reading

- Use age appropriate non-fiction to extract information
- Make simple predictions supported by evidence
- Read unfamiliar words by applying knowledge of alternative graphemes
- Read more complex words with contractions
- Discuss reading preferences

Handwriting

- With a good level of consistency, start and finish letters in the right place.

RE: THEMATIC Why do people tell stories?

- Which stories can we remember? Which are special to our class community?
- Why do people tell this story [e.g. Hanukkah / Purim / school choice]?
- Aesop’s Fables – Why do people tell these stories? What can we learn from them?
- Can stories make us feel better?
- What have these stories taught us as a class community?
- How can we share our stories with others?

Music: Your imagination

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Create and perform own song with others.
- To clap and jump to the pulse while chanting.

Art: Animal Art

- To look closely at shapes and colours and make observational drawings.
- Discuss pattern, shape and colour.
- Create and explore patterns.
- Create 3D sculpture using different medium.

Science: Identifying Animals

- Identify and name a variety of common animals.
- Identify and name a variety of common UK mammals.
- Identify and compare a variety of common UK birds and reptiles.
- Identify and compare a variety of common UK fish and amphibians.
- Sort and identify carnivores, herbivores and omnivores.
- Identifying common pet animals.

Computing: Coding (XC link Maths Geometry)

- Understand what instructions are and predict what might happen when they are followed.
- Use code to make a computer program.
- Understand what object and actions are.