

English

- Exploring a range of texts from different countries and cultures e.g. *Meerkat Mail*, *The Rainbow Bear*, *The Ugly 5* and *Lila and the Secret of the Rain*
- Writing for a range of different purposes
e.g. postcards, letters, narratives, non-chronological reports, recounts, instructions
- Identifying the key features of different writing genres
- Making links between texts
- Answering questions and making inferences on a range of texts
- Summarising and highlighting key parts of a text
- Cross-Curricular writing opportunities linked to science learning on Mini-Beasts

Art

- Using drawing and painting to develop and share our ideas including using colour and pattern
- Learning about African artists and creating our own piece of artwork in their style

PSHE - Jigsaw - Changing Me

- Exploring life cycles
- Learning about how we grow and change from young to old
- Understanding and respecting the changes we see in ourselves and others
- Knowing who to ask if we feel worried about changes

Science - Living things and their habitats

- Mini beasts and micro habitats
- How living things live in habitats suited to their basic needs
- Describe and compare different habitats
- Identify and name a variety of plants and animals
- Describe how animals obtain their food from plants and other animals
- Simple food chains

DT - Moving Mini-beasts

- Designing and making a moving picture using levers, sliders and other mechanisms

Geography - 'Around the World in 12 Weeks'

- Learning and exploring some of the different continents around the World
- Identifying similarities and differences between the continents
- Locating them using atlases, globes and world maps

Year 2

Summer Term 2 'Around the World in 12 Weeks!'

RE - Why should we look after our world?

- Identify similarities in what Christians, Jews and Muslims believe about caring for our world
- Retell religious, spiritual and moral stories talk about how both religious and non-religious people share the belief that we should all care for the environment
- Talk about how different communities of people show care for our world
- Identify how beliefs about caring for our world are turned into actions
- Give a reason why our world is important to them

Maths

- **Measures - Telling the time**
 - o' clock, half past, quarter past / to and telling the time to 5-minute intervals
- **Statistics - data handling**
 - Tally charts
 - Tables
 - Block graphs / diagrams
 - Pictograms
 - Interpreting data
- **Position and Direction**
 - Positional language
 - Turns
 - Patterns

Computing

- **Purple Mash - Creating Pictures**
Using 2Paint a Picture to explore:
 - Impressionism - Claude Monet
 - Pointillist Art - George Seurat
 - Cubism - Paul Cezanne
 - Post impressionism - Van Gogh
 - Surrealism - Salvador Dali
- **Purple Mash - Coding**
 - Understand what an algorithm is and how they work
 - Create a computer program using an algorithm

PE

As we have Forest School this half term Year 2 will only have Multi-Sports

Enrichment

- Steel Drumming Workshop
- Forest School
- Nower Wood Trip - 24th June
- Transition activities for Year 3
- End of term performance and celebrations (this will be in place of the Music curriculum)