

PE: Real PE and Multi-Sports
Personal Focus

- Work on simple tasks
- Follow instructions carefully
- Practise tasks and activities safely

Science: Humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

RE: CHRISTIANITY - What do Christians believe God is like?

- People sometimes use pictures to convey meaning.
- There are many different images of God contained within the Bible.
- Christians believe that God loves them, and all people to express their own thoughts and ideas about what God might be like.

Music: Charanga (Hey you! - Old School Hip Hop)

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Sing and perform with others
- To jump to the rhythm of words.
- To clap and jump to the pulse while chanting.
- To show recognition of pitch

Year 1 Curriculum Overview

Autumn 1

'Me, Myself and I'

English:
Writing

Literacy text: 'Super Duper You' and 'Supertato'.

- Use a capital letter for the personal pronoun I
- Use capital letters, finger spaces and full stops in sentences
- Use phonics knowledge to spell some words correctly
- Understand that many words have irregular spellings

Reading

- Apply phonic knowledge when blending to read
- Read some common exception words
- Appreciate rhymes and poems
- Join in with predictable phrases

Handwriting

- Use correct pencil grip
- Form letters and digits in the right direction

Maths (White Rose):

- Number: Place (within 10)
- Number: Addition and Subtraction (within 10)
- Geometry: Shape
- Number: Place Value (within 20)

Art: Portraits and Self-Portraits

- To learn about Andy Warhol and Pablo Picasso whilst describing the difference and similarities between the different artist and their work.
- Understand the difference between portraits and self-portraits.
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

Geography: My Local Area

- Use simple fieldwork and observational skills to study the geography of their school and the grounds. Including the key human and physical features of its surrounding environment
- Use aerial photographs, recognise landmarks, devise a simple map and use basic symbols in a key.

PSHE: Jigsaw – 'Being Me in My World'

- Special and Safe
- My Class
- Rights and Responsibilities
- Rewards and Feeling Proud
- Consequences
- Owning our Learning Charter
- Safe, ready and respectful

Computing: Purple Mash

- Exploring Purple Mash
- Grouping and Sorting